



# **Special Education Winchester Public Schools**

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# Winchester is...

- A district of inclusion
- 16–18% Students in–district receive services
- 52 Students out of district placements
- 30 Students in our Integrated Preschool
- 66 % of our special education students receive special education support within an inclusion setting

# Winchester is....

- Four sub separate/specialized educational programs at the Elementary level (40 students)
- Three sub separate/specialized educational programs at the Middle School level (27 students)
- Three sub separate/specialized educational programs at the High School level (36 students)
- Participation in these programs is determined by the Special Education team. Intensive remediation and modification to curriculum is made to support these students
- WPS offers academic support in all content areas for all grades – support is provided in these classes by either special education liaison or a special education teaching assistant (TA)

# Winchester is...

- Specialized Learning Centers/programs are located at the Ambrose, Lynch, Muraco and Vinson–Owen Elementary Schools; the McCall Middle School and the Winchester High School.
- Integrated Preschool is located at the Lynch Elementary School

# Formal Service Delivery Models in Inclusive Schools...

- Consultation
- Co-teaching
- Instruction in a separate setting
- Support in classrooms( Special Education teachers and Teaching Assistants, Related Service Providers)
- Teaming – grade level interdisciplinary teams meet to develop curriculum and differentiate instruction to meet all learner’s needs

# Winchester is...Co teaching...

- Creates a school wide culture of collaborative instruction for success for all students
- Celebrates success of all students
- Develops interdisciplinary collaboration
- Establishes active learning environments
- Implements successful evidence based instruction
- Improves grades and student assessment
- Phased across the district at various grade levels with a variety of teaming/instructional models

# Co teaching...

- Provides equitable and appropriate educational opportunities for students with disabilities in the least restrictive environment
- Provides for shared understandings that creates learning environments that meet the diverse needs of today's students
- Co teaching is a service delivery model that supports the varied learning needs of all students in a classroom

# Staffing....

Ambrose  
 5.5 fte Special Education Teachers  
 1.8 fte Speech & Language  
 Pathologist  
 1.0 fte Occupational Therapist  
 1.6 fte School Psychologists  
 8.78 fte Special Education Assistants

Muraco  
 3.5 fte Special Education Teachers  
 1.4 fte Speech & Language Pathologist  
 0.8 fte Occupational Therapist  
 1.0 fte School Psychologists  
 1,0 fte Licensed Social Worker  
 8.0 fte Special Education

Assistants

Lincoln  
 3.0 fte Special Education Teachers (Lincoln  
 is the only bldg w/o a substantially  
 separate program)  
 1.6 fte Speech & Language  
 Pathologist  
 0.8 fte Occupational Therapist  
 1.0 fte School Psychologists  
 4.78 fte Special Education

Vinson- Owen  
 5.5 fte Special Education Teachers  
 1.0 fte Interventionist  
 2.0 fte Speech & Language Pathologist  
 0.8 fte Occupational Therapist  
 1.0 fte School Psychologists  
 10..0 Special Education

Assistants

Assistants  
 Lynch  
 5.0 fte Special Education Teachers  
 1.0 fte Interventionist  
 1.8 fte Speech & Language  
 Pathologist  
 0.6 fte Occupational Therapist

Preschool  
 5.5 fte Special Education Teachers  
 1.2 fte Speech & Language Pathologist  
 1.0 fte Occupational Therapist  
 0.5 fte School Psychologists  
 12..0 fte Special Education

Assistants

1.4 fte School Psychologists



# Staffing...

McCall Middle School 12.0 fte Special Education Teachers  
2.0 fte Speech & Language Pathologist  
0.6 fte Occupational Therapist  
3.0 School Psychologists  
18..0 Special Education  
Assistants  
5.0 fte Instructors

Winchester High School 11.0 fte Special Education Teachers  
1.00 fte Speech & Language Pathologist  
0.1 fte Occupational Therapist  
2.0 School Psychologists  
1.0 fte Clinical Counselor  
11..0 Special Education  
Assistants  
2.0 fte Instructors

District  
1.0 Board Certified Behavior Analyst  
1.0 fte Physical Therapist  
0.4 fte Assistive technologist Specialist  
1.0 fte School Adjustment Counselor  
1.0 fte Transition Coordinator

# Winchester will ...

- Continue to work collaboratively to vertically align support/programs from preschool through high school and, as appropriate post secondary (age 22)
- Focus on improving transitions for our students and their families by continuing to streamline a process
- Work closely with general educators to differentiate instruction and curriculum, actively participating in the development and implementation of curriculum standards and strands to meet all learners
- Focus on creating accepting, safe academic environments that promotes the social and emotional well being for all of our students
- Continue to implement state mandates and compliance of regulations
- Continue to provide professional development to our staff that improves best practices

# Winchester will...

- Assess trends and needs– focus on supports for our autistic students, focus on social– emotional wellness, as well as continued implementation of assistive low and high technology supports
- Continued implementation of strategies and suggestions provided by outside consultants and professional in district learning communities(PLC) to improve instructional practices.
- Continue to grow the Winchester Special Education Parents Advisory Council