YOUTH VOLUNTEER OPPORTUNITIES

The WWII 75th Anniversary Commemoration Committee is seeking volunteer high school students for summer projects, with the possibility of continuing into the fall.

The Committee is planning Town activities and projects to commemorate Winchester’s military and home-front veterans and is working on documenting the era, including the memories and impact of the war on townspeople (whether former or current residents).

Youth Projects:

- Oral History - youth volunteers (preferably juniors and sophomores) are sought to assist with an oral history project by interviewing seniors at times and locations to be determined. No experience with video production is necessary; however, volunteers should conduct some research into best interview practices and developing interview questions. This project may extend into the fall with a target date of Oct. 28 to have samples assembled for Town Meeting and Veterans Day.

- WHS Photo Roll of Honor - youth may also volunteer to help the Town Archivist document the veterans. A possible product is a photo roll of honor combining yearbook pictures and service information. Volunteers with expertise in Photoshop could assist with collecting photographs. Alternatively, youth with an interest in independent study could gear their research to a specific subject (e.g., women at war).

The Town will provide a letter certifying the volunteer work for those who contribute 50 hours or more during July and August.

If interested, please contact Chris Kurhajetz or your own Social Studies teacher.
WWII 75\textsuperscript{TH} ANNIVERSARY COMMEMORATION
INTERGENERATIONAL ORAL HISTORY PROJECT

GOALS: Preserve the memories of veterans, families of veterans, and others who remember life during the war era or who were personally impacted by the war (though born after the war), whether new, former, or long-time residents of Winchester.

Consider a possible project/product created from these interviews, whether a documentary, video files accessible through a Web site, or something else. This should be followed up in the fall with school staff.

FOCUS: Since most people interviewed will have been children during the war, a suggested focus is growing up during the 1940s, including helping with home-front efforts, and kids’ views of the war. Interviews may also include people who were personally impacted by the war, though born afterward.

MEANS: Working with WinCAM, interview people on camera. There may be individual interviews or group discussions. Some former residents may write their memories and send photos. In these cases, someone should read the memories on tape.

COSTS/FUNDING: to be investigated, along with grant sources

LOCATION: WinCAM studio, possibly WPL or Jenks Center for group meetings Town Day?

TASKS/SCHEDULE for YOUTH:
May: Research best interview practices & develop interview questions. [The Illinois Veterans & Community Classroom Project provides useful resources.]
June-Aug. (or later): Conduct the interviews, under supervision. Read/record written reminiscences.
Fall: work with school video staff/advisors on a product Continue interviews
Nov.: include something in Veterans Day observances

TASKS for SUPERVISOR
Publicize the project
Manage responses to the Web site
Coordinate interview times & locations with interviewees
Supervise and assist interviews