

## **Winchester Public Schools**

### **Institutional Self-Evaluation**

The district evaluates all aspects of its K-12 program annually to ensure that all students, regardless of race, color, sex, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability, or housing status, have equal access to all programs, including athletics and other extracurricular activities.

The following checklist of student participation will be compiled for special populations as listed above, when known:

- Athletics (Grades 9-12)
  - Varsity Teams
  - Sub-varsity Teams
  
- Extracurricular Participation (Grades K-12)
  - Clubs
  - Activities
  
- Academic Programs
  - Advanced Placement Courses (Grades 9-12)
  - Mathematics Courses (Grades 9-12)
  - Science Courses (Grades 9-12)
  - Foreign Language Courses (grades 7-12)
  - Art Courses (Grades 9-12)
  - Music Courses (Grades 6-12)
  - Other Electives (Grades 9-12)

### **Results of 2016-2017 Self-Evaluation**

The superintendent, principals, and athletic director reviewed the checklist for student participation for 2016-2017 and identified no students in the district's special populations as listed above, when known, who did not have equal access to the all programs, including athletics and extracurricular activities, with the exception of one group. Some students with disabilities who require a significant number of support services to be provided during the school day sometimes have had difficulty having sufficient time in their schedules to attend elective courses, including art, music, and foreign languages. This is primarily an issue in grades 6-12. The increase in co-taught classes has addressed this challenge for many students and freed time for electives, but scheduling review committees at each grade span will continue to explore ways to provide more schedule flexibility.