

周末去国家JCL公约。

文学杂志学生与顾问一起制作一本促进创意的杂志并欣赏文艺视觉艺术。

前进乐队音乐家积极参与游行和在足球表演的机会游戏

数学团队数学俱乐部为学生提供了与数学竞赛的机会WHS等高校的其他学生。

音乐这个音乐表演涉及大量喜欢音乐，表演和演奏的学生表演。机会也可以做“幕后”的工作。

国家荣誉学会NHS为学生提供了杰出奖学金，性格，服务和领导力。

会员必须符合资格要求。

户外俱乐部户外探险和户外教育是所有活动的重点。活动范围从远足，划独木舟或骑自行车来听扬声器或在室外观看电影。

泛亚洲俱乐部俱乐部通过手工艺，烹饪，讨论，电影，音乐，并跳舞。

同伴联盟（PALS）是一个学生组织，协助新生入学一年，并在八年级的时候帮忙。

摄影俱乐部该俱乐部为那些无法安排的学生提供时间和指导摄影在学校和摄影，但需要额外的帮助的那些学生和时间在暗室。

红色和黑色这是WHS自己的学校报纸。学生写出每篇文章都是打印出来的每月发布。学生报道新闻，并就此发表意见和疑虑一切。对于那些对新闻和广告感兴趣的人来说，这是一个很好的经历想说出来

机器人俱乐部机器人俱乐部的重点是开发一种机械/电子原型车进入国家比赛。

西班牙语俱乐部西班牙语俱乐部通过社会和教育活动来庆祝西班牙文化国际电影节，晚宴和实地考察。

频谱这是同性恋/直联盟。这个俱乐部是让学生可以探索和讨论的地方多样性通过这些讨论，学生互相支持，并将知识传播给社区中的其他人。这是一个美好的地方，能够出去，只是说话！

学生会学生会是一组选举产生的学生，有助于组织学校活动，选举，服务项目和社区活动。会员是通过选举。潜在的成员应该是对有兴趣为他们的学校和社区服务，并代表他们的同学们的声音学校政策。

SURF学生联合接受奖学金。一群努力打造更大的学生WHS内社区精神感。

剧院灯和声音队员学生学习如何维护和使用光和声音系统WHS的舞台作品。还为正在使用的学校和城镇团体提供援助礼堂为他们的作品。

终极飞盘俱乐部这个俱乐部的主要目的是组织一群学生玩极限飞盘。

温彻斯特野生动物保护俱乐部该俱乐部将努力对野生动物保护产生积极影响并把我们的好主意和精力用于现实世界。

青少年刊物详细支持是WHS所有学生的支持小组。过去温彻斯特社区团体。

**与家长/监护人沟通** 已经开发了以下方法来提供最好的方法沟通可能在我们学校。

Aspen Aspen是一个电子通信和学生信息系统，用于学校，教师，学生和家長有任何学校相关信息。

每日通知这些都是每天送到家長，学生和工作人员的家。

星期一备忘录星期一备忘录将从星期一发送给所有的家長，学生和工作人员主要。这将包括每周更新和计划。

家長联系父母应通过电子邮件与教师联系。老师的电子邮件地址由...组成老师的第一个姓氏(一个字)加上winchesterps.org例如，John Smith的地址是jsmith@winchesterps.org。

公开通知只在指定期间内向整个学校发出通知。检查你的阿斯彭每天都会公布。

红色和黑色学生报纸全年出版。本出版物报道新闻和体育，并包含功能和社论。

家長/学院(PFA)通讯是每月电子邮件。

Twitter Twitter和其他在线社交媒体网站被用来记录我们社区的事件。

WHS学生/家長手册本出版物在每学年开始分发学生。

WHS学生指南和课程在每个春季分发给学生第二年课程在学校网站上。

报告卡报告卡包含课程成绩，考勤记录，课程总结，老师评论和课程水平。所有报告卡都通过电子邮件发送回家。

进度报告在本季度中期的Aspen报告进展报告。

**秋季开放日 晚间家長参观他们的儿子/女儿的班将于周四，2016年9月22日。**

**计算机使用和互联网接入：可接受使用策略**温彻斯特高中为学生提供互联网进入整个学校。计算机使用和上网的唯一目的是支持教育研究和學習。所有使用计算机和互联网的学生都应阅读可接受的内容在本手册中使用政策并签署紧急卡。没有学生的签名，互联网将是否认 遵守政策是所有学生使用的条件。

计算机和互联网使用是学生特权，如果学生试图滥用这种特权，可能会被撤销访问和使用。没有学生可以更改，更改，添加或删除控制面板中的任何计算机设置，扩展或操作系统。不允许安装软件。可以分配学生访问帐户并且不得以任何方式共享或更改。

**目的** 温彻斯特公立学校系统旨在利用互联网功能和整体课程和教学的一部分，适当时。

因此，学校系统将为所有工作人员和学生提供互联网接入支持教育卓越，增强教与学。互联网使用必须符合温彻斯特公立学校的教育目标，可能包括查找相关信息等活动资源，促进教育合作，促进建设性对话。

使用互联网是个人责任的特权。用户希望坚持所有温彻斯特指南和程序，包括本手册中的指导和程序。为此，所有用户都会要求书面承认所有行政法规和程序的收据和理解

**第3页**

管理互联网的使用。不完全遵守所有程序和准则将导致暂停执行互联网特权，符合温彻斯特公立学校政策和程序的纪律处分可能的刑事起诉。

关于官方访问和监控的隐私预期 - 使用温彻斯特互联网的学生服务部门应了解，随时授权温彻斯特中学工作人员可以进行监督和评估他们使用系统，以确保正确使用并符合目的，规则和使用条件。发出密码，仅用于防止其他用户访问用户未经授权许可的活动。密码的发放不限制或以其他方式阻止访问经授权人员监督。

**学生特权**学生可以利用互联网来查找材料，以满足他们的教育需求，参与在远程学习活动中，提出问题并咨询专家，并进行适当的沟通语言，与其他学生和個人。

**学生的责任**之一的最重要的责任，学生是利用广大的责任通过互联网以适当的方式提供的信息库，与系统范围一致教育目标。学生再次被告知，电子邮件和/或互联网信件不是特权或保密。不时，通信将由行政部门监督，以确保互联网

使用是支持学校系统的教育目标。  
温彻斯特责任公立学校拒绝对一个学生可以访问材料内容的所有责任在互联网上，由于学生使用因特网而导致的任何损害，以及任何的损失学生使用互联网的其他后果。

**资格和访问**的温彻斯特公立学校应为学生和员工的访问系统/网络，包括访问外部网络，用于教育目的。该区将为每个用户提供并附有可接受使用政策和程序的副本。

- 将获得有签名的访问协议的学生建筑管理人员或指定人员的许可。
- 将向具有签署的访问协议的员工授予访问权限他们的主管的许可。
- 账户名称将记录在访问协议上，并在建筑物一级保存。密码是保密的，所有密码均由用户保护，不得共享或显示。

**用户的责任**个人用户应当在任何时候，负责正确使用账户发行在他们的名字。系统用户不得使用其他人的帐号。

- 学生用户的安全至关重要。学生用户不得提供个人资料关于自己或其他学生的信息（地址，电话号码，图片等）有人在网上见面
- 学生用户不应安排与在线见面的人员进行个人会议。学生应及时通知他们的老师或学校管理员在线学生认为是威胁，骚扰或其他不当的沟通。

**禁止使用**系统/网络不得用于非法目的，用于支持非法活动地区政策禁止的活动。违反州或联邦法律，地区政策或行政的用户程序将被暂停或终止系统/网络特权，并将受制于适当的纪律处分和/或起诉。

- 任何恶意企图破坏或销毁设备，材料或程序都是禁止的。破坏行为将导致取消系统特权，并且将需要归还费用与硬件、软件和系统恢复相关联。
- 故意试图降低或破坏系统性能可能被视为违规行为适用的州和联邦法律下的地区政策和/或犯罪活动。这包括但不限于此不限于上传或创建计算机病毒。
- 尝试读取、删除、复制或修改其他用户或其他用户的文件或电子邮件妨碍其他用户发送/接收电子邮件的能力。
- 禁止伪造。
- 使用不恰当的语言;亵渎，粗俗，种族或种族诽谤
- 禁止发布连锁信或从事“垃圾邮件”（“垃圾邮件”表示发送禁止向大量人群发出烦人的或不必要的信息。
- 禁止传送或查看淫秽材料。

第4页

- 禁止传送或查看酒精或药物相关网站。
- 禁止商业使用系统/网络。

**媒体和网站同意授权政策**在学校的活动，课堂设置的教育范围您的体育竞赛，实地考察，特殊学校会议，学校网站或其他相关的学校活动学生可能被录像和/或包含在数字图片或其他相关媒体中。如果你不想要你要包括在内的学生，请通知管理部门721 7020。

让学生认识到，没有手册能彻底覆盖所有可能的**违纪代码**很重要或违规，但完全它试图成为。有的情决定和判断的场合由教师 and 行政人员行使维护有序环境。基本行为准则涉及尊重和敏感他人的权利。如果您对任何信息有任何疑问本手册中包含的内容，您的职责是什么，或您的权利是什么，您可以和应该安排一个委任校长或助理校长进行澄清。

**不合格学生行为** 以下构成行为和行为的非排他性列表在温彻斯特高中不可接受。一个从事任何行为的学生，破坏了安全学校有序环境受到纪律处分。以下只是行为的例子，被禁止。温彻斯特中学行政部门保留决定任何行为的权利是破坏了教育环境，对学校社区的任何成员有不利影响，或者这通常被认定为非法或有保证的纪律，应该导致纪律。

- 在通行证，笔记，警告或其他学校伪造工作人员或家长签名
- 对应作弊
- 未经许可离开学校或切割课。
- 学生在任何时候都必须尊重或遵守工作人员的要求成员，教师和建筑管理员。否则将导致暂停。
- 攻击，战斗或从事暴力行为
- 破坏学校财产（破坏行为，涂鸦等）
- 使用亵渎，粗俗或侮辱性语言（包括种族诽谤），手势或行为
- 从事基于种族，肤色，性别或性别认同的歧视行为，宗教，民族血统，种族，残疾，性倾向
- 欺凌
- 威胁 - 口头，书面或电子设备
- azing
- 逃学

- 阻碍车辆或行人交通
- 未经授权的地区游荡
- 不遵守公共汽车规则
- 投掷雪球，岩石或其他危险物品
- 通过任何不起作用的行为造成危险或身体上的攻击性条件
- 合法的目 - 火警，臭炸弹，投掷危险物品

**非法活动**

- 分发，使用或拥有酒精，药物，吸毒用具，烟草或其他受控物质
- 分发，使用或拥有武器，烟火或其他危险仪器或违禁品
- 分发，使用或拥有淫秽材料
- 盗窃
- 赌博

**欺凌政策** 符合马萨诸塞州总法第269章的规定  
委员会禁止与任何学生组织的任何煽动行为有关  
行为是在学校或其他地方犯下的。收到一个朦胧的报告后，以下过程将会是在适当情况下转交警方进行。

- 处理：
1. 向行政当局通报事件
  2. 调查和正当程序听证
  3. 行政诉讼（见罚款指引）

**第5页**

**处罚：**

1. 超过10天的学校停课和/或其的休学活动  
年为轻微的违规行政决定。
2. 在学年中，由于严重违规而在学校停课90天以上  
行政部。

**犯上** 不遵守教师，学校行政人员或其他工作人员的合法指示  
会员。任何不服从的学生将被暂停停学至少一名  
天。

**后果的范围** 违反学校规则或政策的具体后果是可以自行决定的  
的行政管理。可能施加的一些后果包括：

- 与家长沟通，电话，会议，写
- 拘留
- 社区服务
- 暂停校车运输
- 暂停参加体育，社会或课外活动的特权
- 暂停其他特权（停车，开车）
- 从特定的类中删除
- 离开学校暂停
- 在学校暂停
- 对于任何发起或参与的学生，必须对学校暂停使用  
战斗/身体接触，即战斗，推动，推动。
- 开除

根据违规的性质，学校的学科规则一般是学校的政策  
渐进的，即学生的第一次违规应该比随后的违规行为轻得多。也是  
学校的政策是在确定适当的罚则时考虑到所有相关因素。以上  
可以单独或组合处罚。

**学校中断** 参与扰乱学校或者是违反法律的将受到的任何活动的学  
的学校的暂停。参与破坏性活动的老年人将受到高级事件的损失  
毕业典礼

**教师拘留** 教师可以一次分配学生拘留，持续时间（不超过1小时），以及  
地点由个别老师决定。不向被指派拘留的老师报告的学生将是  
提到行政部。

**办公室拘留：**

- 办公室拘留在学校后举行2：253：10（或与助理校长签订协议）。
- 学生必须及时到达拘留所。下午2:25以后抵达的学生不会  
承认
- 学生必须在抵达时与主管办理入住手续。
- 学生必须把学校的工作带到拘留场所，他们必须做。不会说话  
被拘留
- 如果一名学生被要求不当行为拘留，另外两名  
强制拘留将被分配。
- 如果一个学生在学年期间被要求离开拘留不止一次，他/她将会  
暂停从学校一天，仍然必须服从被拘留。
- 如果学生在被拘留的指定的当天不在校，他/她是  
在他/她返回的那天重新分配。
- 不参加强制性拘留可能会导致额外的拘留或  
暂停与家长会议安排，以便学生重新进入。
- 错过拘留的学生可能需要双重拘留  
下午2:25至3:55。
- 一名没有事先扣留强制拘留的学生超过两次

许可将在学校暂停执行。  
 暂停校长或他/她的指派可以将学生在校或辍学悬挂。  
 除了MGL c.71, §37H和37H1/2, 如下所述, 一个学年的暂停时间限制在90天, 而学校的工作人员一般会避免暂停超过一个学年的10天, 直到积极的行为干预和支持等替代方法已被试用作为适当的。然而, 行政部门保留有权确定超过10次的暂停

第6页

日期根据事实和情况是适当的。临时可能包括使用证据、战略和方案, 如调解, 解决冲突, 恢复正义和积极的行为干预和支持。与暂停相关的正当程序权利见第49页。

**校外停牌期间的辍学悬挂的**, 学生是不是要在校园内或在该建筑物如果发现, 警方将被通知, 并将另外暂停。学术的学生暂停使用的工作可能会被转入或组成。家长和学生都是预计在学生重新入学之前与管理委员会面。

**InSchool暂停** 根据行政部门的决定, 可以使用学校暂停使用。所有准备上岗的学生必须准备完成作业, 课堂和班级作业。测试和测验可以由课堂教师自行决定。之前学校暂停, 学生必须获得课程作业, 否则学生可能会收到一天零的研究。学生不得使用手机等电子设备。

**开除** 学生受到悬浮的时间超过90天或驱逐(即永久排斥)校长下列行为:

- 拥有危险武器
- 拥有受控物质(如大麻, 可卡因或处方药物)由学校护士授权)
- 攻击教师, 行政人员或其他教育人员
- 在犯有重罪或重罪罪行的法庭上进行定罪/裁定或准许

**长期悬挂(90天以上)** 的学生可在发行被暂停的时间超过90天如果校长认定学生的话, 则会重新起诉重罪或重罪犯罪申诉继续留在学校将对学校的一般福利产生重大的不利影响。上述行为的类型由GL c. 71, §37H或§37H1/2有时称为“法定罪行”。关于适用于暂停或驱逐的其他信息和程序从学校出发, 请参阅第53页。

**枪免费政策**。根据1994年的无枪学校法案, 任何学生是谁决定将枪支带到学校相关事件将被排除在外, 温彻斯特公立学校不得少于一年的时间除外, 总监根据具体情况。枪支的定义包括但不是限于枪支(包括起动机, 炸弹, 手榴弹, 火箭弹, 导弹, 地雷和类似设备)。20 USC§8921。有关潜在后果的其他信息不仅拥有火器, 还拥有学校或学校的其他危险武器相关事件, 见MGL c.71§37H。

当出勤问题是慢性学生处的通知, 并通知其他纪律方法一直未成功。

**外部机构 Ifschool行动的参与是无效的**, 或者如果情况需要, 学校可通知温彻斯特警察局, 马萨诸塞州儿童和家庭部或法院提供额外的支持或为学生的最佳利益提供干预。

**着装** 对学生的着装和仪表的责任在于个别学生和他们的父母。他们有权决定学生如何穿衣服, 包括穿着作为其中一部分的服装学生的宗教实践, 提供服装不破坏学校财产, 符合健康和国家安全要求, 并没有大幅度地破坏学校或干预教育过程学生, 或创造合理的可预见的这种中断的风险。描绘酒精, 毒品, 性别, 烟草/吸烟产品, 暴力, 仇恨集团, 其他骚扰类别或证据禁止不适当或歧视性的语言。禁止裸露的中部和暴露的内衣。所有适当的问题由高中行政机关决定。家长和学生合作是要求

**毒品、酒精和烟草政策**作为教育者，我们的目标是提高所有人的安全和健康的环境。温彻斯特中学生，温彻斯特学校社区致力于创造积极的学习不受药物和酒精使用影响的环境。拥有，使用或出售含酒精饮料和/或药物/受控物质（如M. GL定义c. 94C，如大麻，可卡因，和处方药不由学校授予授权）在校内或者在学校的功能，如舞蹈，体育赛事，或实地考察会不容忍。所有禁毒用具都被禁止入学，被认为违反了学校的药物和酒精政策。学生被发现在学校或学校受影响或藏有酒精或毒品事件将被委托人根据本手册的规定暂停和/或驱逐和适用法律。此外，警察将在所有违反法律的情况下通知警察学校地址或学校活动。

**我们的努力也将围绕教育和预防，干预策略和我们社区所有成员之间的合作。这个举措的成功需要一个学生、教师、家长和镇官员的共同努力。此外，学校的政策关于上课期间的酒精或毒品使用或学校活动并不打算劝阻学生们前来寻求帮助。学生，谁觉得他们有问题，并启动请求帮助，将以保密方式处理，不会在学校受到纪律处分。**

对受影响或持有酒精或毒品的人的后果是在该等情况下委托及其指定人员在考虑所有情况的情况下，酌情决定权总监，如适用。因此，下面的后果仅仅是作为指导：

**即：舞蹈，音乐会，体育在任何学校主办的活动中使用物质，比赛中，场次**如果学生持有，使用，或任一所学校的功能已经消耗药物或酒精，学生将被暂停停学，并被剥夺“优秀学生”的特权。

父母将尽快通知违规行为。如果国家法律受到侵犯，当地执法如上所述，官员也将被通知。

**下面的程序将 其次在学校舞蹈：**

- o WHS舞蹈中的任何不当行为将被解决。有问题的学生可能是要求与警察或学校和/或家长谈话。
- o 如果任何学生合理怀疑（基于行为或其他指标）受到药物或酒精的影响，以下任何或全部可能发生。
- o 由一名或多名警务人员进行评估
- o 与三位成年人：家长，管理人员和老师进行“密切对话”（检查清醒）
- o 学生可以被带到父母被派去的派出所。
- o 在保护性监护期间的学生可能会要求警察派出一名呼吸测试仪
- o 如果学生被发现正在使用或已经消费，或是拥有药物或酒精，可能会发生以下情况：
- o 学生可能因拥有酒精或毒品而受到起诉。

**在学校活动期间违规的后果**

**第一罪行：**

1. 学生将被停学（3）三天
2. 学生将被要求参加（6）六小时药物滥用计划/治疗评估从中止后返回。家庭将利用社区为基础的机构来完成六个小时的评估/治疗要求。该程序必须经过管理部门批准。

体育赛季25%的比赛学生将被禁止参加运动。对于学生可参加组织会议和社区服务项目的课外活动，但暂停期间不得参加表演。在运动中，学生可以参加练习，但可能会暂停期间不竞争。

在六个小时的药物滥用计划完成之前，学生可能不会上学。在一个最低学生将被排除在下一安排的学校赞助活动之外。

如果高级人员在高级人员之前，之后和/或之间拥有，使用或已经消费了任何酒精或毒品舞会，学生不能被允许参加毕业典礼。

如果学生担当领导角色（例如但不限于上课，分会办公室，体育队长，同伴等）辅导员），学生可以在学年的剩余时间内至少离职。

**第二次进攻（在365天）：**

- 学生将被停学（5）五天。
- 学生将被转介到以社区为基础的设施，以完成滥用药物方案至少8小时，并向学校提供出席证据并开完成。
- 60%的学生将被禁止参加所有课外活动和体育运动比赛在体育赛季。在课外活动中，学生可以参加组织会议和社区服务项目，但不参加表演在暂停期间。在运动中，学生可以参加练习，但可能不会参加比赛暂停。

- 学生从该日起不得从事任何学校任职一年
- 如果一名资深人员在之前，之前拥有，使用或已经饮用任何酒精或毒品和/或在高级舞会期间，学生不会被允许参加毕业典礼
- 如果学生担当领导角色（例如但不限于上课，分会办公室，体育运动）队长，同伴顾问），学生将被除名至少剩余的学年

**药物使用** 如果学生持有，使用，或已消耗的药物或酒精在上学期期间，在校园内或校外，学生将被停学 five day (5) 期间，将被剥夺学生良好的特权。父母将被通知尽快违规。如果国家法律受到侵犯，地方执法人员也将被通知以上。搜索储物柜和/或书包或衣服可能被认为是适当的。

如上所述，学校的上课时间或学校活动中关于酗酒或吸毒的政策不是 Designed to encourage students to stand out and seek help. Students who feel they may have alcohol or Drug dependence or addiction, who initiated the staff to assist the request will be kept confidential Is given such assistance and advice is within the eligibility of the staff and will not be subject to disciplinary action Based on these disclosures. The only exception to the security clause is where the previous sentence is The staff reasonably determine the injured student or other person unless the disclosure is a considerable risk Make the appropriate third person.

**In School Violation** 在校期间是谁的学生是很明显的影响下， of alcohol or drugs Will not be allowed to participate in that day class or school function.

#### For the consequences of the law during school:

- Students will be suspended from school for five (5) days
- Students will be asked to attend a 6 hour drug abuse program / treatment From the suspension of the evaluation after the return.
- Families will use school or community-based education programs. Community basis The program must be approved by the government.
- Students will be allowed to participate in sports during the sports season, the lowest race of 25% is banned. For extracurricular activities, students can participate in the organization's meetings and Community service projects, rather than during the pause. In terms of sports, Students can participate in the practice, but may not be able to compete during the suspension period.
- Students can not participate in any function of the school until 6 hours of drug abuse procedures carry out. At the very least, the student will be excluded from the school dance (2) Half or PROM.
- If the student has a leadership position (eg, but not limited to, Grade A office space, club office, sports Captain, peer counselor), the student will be removed from the minimum of the remaining school year.

We think that it is use, holding or consumption of alcohol and other medicine use during class Is a place where a student is considered to be involved with a staff member or alcohol. this is important This school can be timely and effective intervention in this case, even if there is no formal punishment jail. In the school regulations have been clear violations of the incident, the consequences will be achieve. Where the use / possession is suspected, the procedure described below will be adopted. our The main message is where the school is not where the use of drugs or alcohol will be ignored or tolerated, and we will

Vigorously take action if we know and even doubt that something goes wrong. The use of drugs or alcohol is not responding Harm the effect of personal and social harm value.

#### program:

- If the staff have reason to believe that the student may use, hold, or Consuming drugs or alcohol, he or she will report these questions to school nurses, clinically Counselor, school psychologist, counselor or executive immediately.
- If possible, the immediate assessment will proceed, which will include school nurses if medical The problem is implicated.
- Parents or guardians will be notified and asked to come to school Students go home.
- The next day, the parent or guardian may ask to meet the school logistics staff Discuss the concerns, if necessary, plan to further intervene or assist.
- Any subsequent difficulties with the use of the substance / abuse school will be resolved Individual, but may include further intervention and / or disciplinary action.

Drug abuse from school day or school function alone through a memo Winchester Police Department and Winchester Public School Notify all illegal violations involving students. If the school informs the student of any part of the violation The rules of the state of rice, including the appearance of the school is not violated, that is, night, weekends, And / or school holidays, the sports director will be told that the rice sanctions will be applied.

The authorities will take appropriate sanctions, both within the definition of rice standards and more Strict Winchester standards rose to violate the following 365 days. Seasonal violations will be carried over Athlete's season.

#### Tobacco and smoking policy

#### Smoking policy and tobacco product strategy

Winchester High School is committed to ensuring smokeless, tobaccofree and nicotine environments for all School community, including students, teachers, employees and visitors. State and federal law and town Winchester Charter, Chapter 15, provides Winchester Public School must have tobaccofree facilities.

The use of tobacco products is prohibited on school property and at school events. Possession, use, or sale of tobacco products and products containing nicotine is strictly forbidden. This ban will apply to all school-related functions, during and after the routine daily classes, as well as activities that are organized by rent or use of buildings or groups outside the ground. Violation of this policy may result in a suspension and may result in other consequences listed below.

**note:**

Tobacco use is in violation of the rules of rice chemical status and will be reported with the sports director. Corresponding consequences follow.

**First attack:**

- No fine immediately
- Mandatory 2 hours of tobacco education (2,1 hour meeting) with the Winchester Community Health Institute.
  - o A fine of \$ 5 violates tobacco products involved
  - o And students did not complete tobacco education
  - o Personal nicotine dependence treatment (optional)
  - o Parental notice
  - o Sports notice
  - o And event adviser
  - o Notice of the Winchester Board health
  - o One day to leave school suspension

**Second attack**

- o \$ Fine 50 - mandatory if the violation involves tobacco products
- o \$ 25 fines if the violation involves tobacco products and nicotine dependent treatment options and carry out
- o Parental notice
- o Of the campaign and activities of the consultant notice

28

第10页

- o Healthy Winchester Board Notice
- o One day left the school suspension

**Third attack (and thereafter):**

- o A fine of \$ 100 mandatory if the violation involves tobacco products
- o Nicotine dependency plan (optional)
- o With student meeting, parent (or multiple), management and health bureau
- o Of the campaign and activities of the consultant notice
- o One day left the school suspension

**Violation of visitors**

- 1 Offensive - no smoking policy
- 2 Attack ~ request to leave school property

**Ticket agent** The fine violation of the "no smoking policy" which involves tobacco products is authorized by Winchester Charter, Chapter 15, Section. 5.3, will be issued in the form of tickets, paid to Winchester Town secretary office. Winchester High School management, teachers and all members of the staff must be report any student or staff member who violates the policy, violates the case of the assistant, main. In each report, the assistant principal will meet with the consequences of the offense according to policy. Each vice president is a healthy Winchester board of directors in the Winchester statute, two paragraphs. 4.1, so authorized tickets issued violated "no smoking." Policy ", which relates to tobacco products.

**Think it is smoking** There is no wandering allowed in the toilet, only one student is allowed in a stall time. The students are caught in the toilet (the cigarettes lit on them) smoking will be affected according to the consequences listed above "No smoking policy." Find any student or student at a closed toilet booth sent from the smoke will be reported to the principal assistant smoking suspects. When the assistant of the principal is free, the student (s) will be disciplined:

- o A smoking violation;
- o Smoking violates reasonable suspicion.

A smoking violation violation will result in the consequences listed above "Prohibited Smoking Conflict." Suspect smoking violation regulations will result in three (3) office detention with a warning that any further infringement of non-smoking. The subsequent suspicion of policies, including smoking violations, can lead to a violation of the integrity of smoking and related consequences.

**Smoking products possession of** students owned by tobacco products found in nicotine release equipment (eg "electronic cigarette" and "pen VAPE") or tobacco-related appliances such as cigarette lighter, in the game, pipes, papers and cigarette butts, school property will be asked to abandon these items. School teacher or a member of management.

**Nicotine Dependency Plan** Want to register in private to participate in a nicotine dependent procedure can be done personally so at any time through Winchester Hospital.

**Fines are paid** 学校违反禁烟政策的禁止支付 fine which involves tobacco products. Must be paid within 21 days after receipt of the office of the town of Winchester. Not to pay a fine, can lead to criminal complaint.

**Parking, driving the campus** In the WHS reconstruction, student parking is limited to school this year. Parking Borggaard Beach and Wildwood Cemetery Visit Road. Students should be encouraged to fight,

Walkerlands and Spence Street. Student's car parking is not allowed. No parking, student permit area available from the district or Nielsen, School resource officer chiefs from September 6, 2016 Winchester Police Department. It will start monitoring the student parking. The parking regulations will be fined. And / or traction. Violators are also a lot of students who have been denied parking privileges. Students should be All the rules along the way.

While parked, the student's car can be made by the executive authority, if there is reasonable reason to suspect that any time se 关于非法物质或安全问题。

**良好的信誉，开口端学生**

**具有良好的信誉学生**

- 大三和大四学生有资格在午餐变成了主厅的正确手续离开校园。
- 在任何情况下可以大一，大二的学生离开校园。

**只开放EndsSeniors**

- 如果信誉良好的高级定于学术阻止第一或最后一块。他们可能来到学校，在第一区块结束或最后块的开始与适当的离校文书退回到主厅。 **特权不包括在学术块学校的一天。**
- 谁普级开口端，并选择不参加的学生将被分配到一个学术块。谁偶尔会早到，最后块学生必须到食堂汇报。不遵守此政策可能会导致双头泉特权的丧失。
- 如果学生违反校规有开口端的权限将被删除。
- 政府保留在任何时候撤销特权的权利。

**学生安全**在任何时候，管理人员和工作人员促进全体学生一个安全的环境。问责制对每个学生的去向是首要关注的问题。

**学术块**学术块监管的时间和地点为安静的学习。学生们

Automatically arranged when they are not in the class of academic blocks. No grade or credit yes Give academic blocks. Card play and games are not allowed. Students can register for work In learning to share academic blocks. Students can register for a passport to study The night before the next morning at 8 o'clock. They should go to [www.whslearningcommons.com](http://www.whslearningcommons.com) and click on the page The so-called "library research hall registration". The space is on a first-come, first-served basis.

**Attended academic blocks are mandatory** as unauthorized absence. Students will report To management. Students are detained by office and suspended from school.

**Construction areas and reasons for students to use**

- Playing ball or other games in the corridor is forbidden. The game can be played in the track and field.
- Roaming corridor wandering is forbidden.
- Only junior, senior students' good reputation was allowed to leave the campus at lunchtime.
- 学生不得收集或在停车场或在车辆中游荡。
- 没有在校学生许可留下 **的将被暂停。**

**自行车/旱冰鞋/滑板**校园被保留用于行人交通。谁的学生骑自行车，轮滑或滑板学校应该锁定自己在自行车架自行车，除去旱冰鞋或滑板，用于存储在储物柜。

**餐饮共享和午餐**的学生将进行他们自己以这样的方式，以确保清洁愉快的氛围中享用午餐的同时进食和社会使用餐饮下议院。每名学生会均须自天保持餐饮共享整洁有序题为责任。如果不这样做会导致纪律后果

- 在餐饮下议院不当行为可能导致拘留或咖啡厅的临时损失特权
- 午餐区域仅限于餐饮下议院。没有学生被允许在走廊或吃非指定区域。否则，将会导致拘留或可能的悬浮液。不午餐期间，在餐饮共享剩余可能导致拘留或者从学校暂停。
- 学生需要负责和周围的学校自己拾垃圾。
- 食品和饮料不能在走廊里被消耗掉。
- 学生不允许在他们的午餐块在第二或第三层游荡。
- 学生不是他们nonlunch块期间在餐饮下议院允许的。
- 在教室食品，严禁除与老师许可

**大楼紧急疏散**的程序的安全列为第一类的学年期间。将有lockdowns在该疏散演练建筑与火灾。学生应熟悉与来自各个领域在大楼出口路线。

- 在紧急所有学生都保持与它们的类，并按照指示
- 鉴于班主任
- 一旦离校，学生都留在人行道上，必须清除所有的访问路线的建设和理由。
- 学生不得进入或撤离过程中驾驶汽车或摩托车。

**疏散时，午餐**如果建筑物需要午餐块被疏散，学生餐厅

The House of Commons will exit the front of the building and remain there until they have been occupied by administrator.

**Evacuation before or during school:**

- If we need to leave before 7:45 am, the students from their first time unit block to meet their teacher, Take this day, at the scheduled meeting place.
- If we need to evacuate between classes, the students meet their teachers Existing period class, at the scheduled meeting place.

**In the discharge school officials must find the right**在的更衣室 .

**Hall through strategy** Any student who requests to leave the class must obtain the official classroom pass Teacher, log out, and when they return to log back on. **No students should be in the hall, no pass.**

**Personal property and valuables** High school government strongly opposed to bringing from students Extra money or valuables to school. The same excess money or valuables should not be stored Lockers at Winchester High School.

In any case not Winchester, Winchester High School, its administrative or staff of the town Bear responsibility for personal property brought to school.

**School district policy and related laws**

**Equal educational opportunity statement** Winchester High School for the equality of educational opportunity for all Student and race, color, sex, gender identity, religion, race, ethnicity on the basis of non-discrimination , Sexual orientation, or disability. Students have equal opportunities to enter high school courses, extracurricular Activities and employment opportunities. Who believe they have been discriminated against students hereby Notify the appeals procedure to provide them, they should contact to get more principals 信息。 Counseling services can help students solve their individual needs.

**Civil rights and security policy policy statement** It is the Winchester High School's policy to provide a safe and For all students, regardless of race, color, religion, race, disability, gender safe learning environment, Gender identity or sexual orientation. Discrimination, sexual and biased motives, as well as violations of civil rights Disrupt the educational process and will not be tolerated.

It should be a student, teacher, administrator or other school student who is in violation of this policy Sexual or biasrelated harassment (known as "unlawful harassment") or violation of any pupil of civil rights, Teacher, administrator or other school staff. The amount of action for hate crime is a serious violation that will Leading to referral to law enforcement agencies.

Winchester High School will take action to investigate all complaints, either formally or informally, verbally or in writing, sex or Biasrelated harassment or violation of civil rights and take appropriate action against any student, teacher, Who found that the administrator or other school staff had violated this policy.

Winchester High School will perform the Massachusetts Act, Act 92, 2010, this law relative to bullying School, the requirements of this law into the regulations, MGL °C. 71, §370.

**AntiBullying policy**

On May 3, 2010, Governor Dvar Patrick signed an exchange *school Niubi relative bullying*. This new law prohibits bullying and Retaliation in all public and private schools, and asked schools and school districts to develop bullying prevention Intervention plan to address bullying events. Winchester High School is committed to maintaining a school environment Among them, students bullying, including bullying, the consequences of such acts free. We further recognize that, Students may be more vulnerable to bullying based on racial-related actual or perceived differences in color, religion, Descent, nationality, gender, socioeconomic status, homelessness, academic status, gender identity or expression, Appearance, pregnancy or parenting status, sexual orientation, psychological, physical development or sensory disturbances Or the association of one or more others who have these characteristics. We will provide support to students The vulnerability is taken by observing the attention given to the teacher, counselor or administrator From a student, a staff member or a parent / guardian. This kind of support may be in the form of counseling, education While supporting reports of bullying to bullying or responding to students' abilities and his / her skills, knowledge and strategie: Harassment.

**definition:**

**Security Advocate:** Who's Steps to Stop Bullying Events or Who Reported After Event Occurs Witness or know that one has happened.

**Invaders:** a student or school worker who is bullying, cyber bullying, or engaging in retaliation

**Bullying:** Repeated by one or more students or through written, oral or electronic school staff Express or physical behavior or gestures or any combination of them, in relation to the goal is:

- Cause damage to physical or emotional damage to property of the target or target;

- Placing the target to harm yourself or your own reasonable concern;
- Create a school for a harsh environment;
- Violate the rights of the school objectives or substantially disrupt the educational process or orderly The operation of a school.

**Cyberbullying** : 通过使用电子设备 such as phone, cell phone, computer, website bullying, Blog, or internet. It includes but is not limited to the creation, forwarding, or sending of e-mails, the continuation of instant mes: Text messages and pictures or video posts. This can occur directly or through a simulated identity another.

**Harsh environment: When** creating an environment, bullying leads to school atmosphere and infiltration

Revenge in ridiculing and even being insults, making students who change in the goal of provided by the report Bullying, witness bullying, or reliable information about bullying.

**Target:** Targeted bullying, cyber bullying or revenge has been targeted at students.

**Bullying, including cyber bullying, banned:**

- School grounds or property close to the school;
- Whether to open or close campus schoolsponsored or schoolrelated activities;
- At the school bus station;
- Vehicles used in school districts;
- Through the use or possession of technology, leasing of electronic equipment, or the use of Winchester public SCHOOL;
- Leading to where the school is destructive for the harsh environment or virtually anywhere Educational process or goal of school right school or violation of orderly operation.

High school passed an antiBullying code for all students and staff.

- We will be courteous and friendly to all members of the school community.
- We will help students who are receiving treatment in the brutal way of society.
- We will present a point of view, including who is excluded from the student.
- If we know that someone has been bullied, we report it to adult claiming his or her security.

**Students can deal with bullying: those who** quit a thousand steps to stop in a clear, firm voice or do not say anything, go Report to adult. Report not chatting. It advocates your safety and the safety of others.

Reporting methods include:

1. Report at school staff
2. Fill out and submit the "alleged bullying report form" on the Edline homepage
3. Complete the bullying report form and return to the vice president.

**Adult help** : high school staff dedicated to bullyfree environment. Who have been aware of or have adulthood Observing a possible campus bullying event will immediately respond and report such events to the administrative office. 所有 The report will proceed and be investigated in accordance with the agreement under the District Bullying Intervention and Preve

**Who bully someone else or who revenge will face direct consequences that can include students: coercion Counseling, detention, prohibition from social activities, exclusion from school, suspension of certain areas, Or other disciplinary action deemed appropriate.**

In order to restore the feeling of security, who participated in the campus bullying event students will provide support.

Any parent who wishes to file a claim / concern or seek assistance outside the area may do so with the department Primary and Secondary Education Program Analysis System (PRS). This information can be found here: [Http://www.doe.mass.edu/pqa](http://www.doe.mass.edu/pqa) , e-mail can be sent to [compliance@doe.mass.edu](mailto:compliance@doe.mass.edu) 或个人 can call 7813383700. This information is hard copy and can also be in the inspector room.

**Harassment, threats and violations of civil rights**

The school committee prohibits any harassment based on race, color, sex, gender identity, national origin, National , religious, sexual orientation, or disability. Harassment not only includes "in person" behavior, but also acts or Through the use of mail or telephone, including SMS, or other electronic means to threaten.

Students and teachers' understanding and sensitive to the fact, that it sometimes seems to say is important *or do* the Joking, even wellintentioned, it is easy to be hurt and belittled to the recipient and should be avoided. Example Harassment includes but is not limited to: the curse, release, threatening remarks, unpopular Physical contact or physical contact with the threat, unpopular opinions and gestures, property damage, and The display is either relegated to any individual or any race, religion, sex or written material or picture of the cycle 组。

The negative behavior based on the above-mentioned protection category is sometimes referred to as "civil rights." Violation. "In addition, Massachusetts civil rights criminal law prohibits interference with others Through a threat, intimidation or coercion of a constitutional or statutory right. The act may also constitute a crime of hatred Massachusetts law. Violations of these regulations may result in significant criminal penalties.

In order to facilitate the implementation of this policy the vice president will serve as a civil rights administrator Secondary school.

**All members of the high school community:**

- Is expected to adhere to the above policy.
- Strongly recommend intolerance, and even silence, it's any violation of others.
- Should report the violation of the policy school civil rights administrator.
- The consequences of a violation of this policy may include, but are not limited to, coercive counseling, Prohibited from social activities, and from school ranges from one to ten days of suspension, and informs Policemen. Repeated or harassing extreme forms may lead to long suspensions from the high SCHOOL.

**Committed to prevention** Winchester High School is committed to prevention, remediation and accuracy Deviation events and reports of violations of civil rights, by the end of the year all students can enjoy the advantages of security And tolerance of the learning environment, individual differences of respect. The school promises to participate Activities and programs, such as the training of all staff of the school, aimed at promoting respect for diversity, civil Right, and set non-violent at school.

**Zero tolerance of known violations of civil rights** claims reporting and intervention to stop harassment

- School staff must be in the ongoing violation of civil rights and improper interventions Whenever harassing or witnessing the extent of the law.

- The development of a harassment policy of civil rights administrators that identifies that the role of civil rights must be to intervene in the continuing problems or violations of civil rights and unlawful acts of harassment, summoning aid is necessary.
- The main purpose of school intervention in civil rights is to put a quick end and prevent any recurrence of any wrongdoing, thus ensuring that all students and safety are maintained in the school environment. Intervention should be according to the need in the short-term basis, more comprehensive, once the civil rights violations have been identified. The school will take all the necessary steps within it to ensure that the authorities have ceased to continue to violate civil rights and improper purposes of harassment, repair and protection of such an environment of freedom.
- Effective, if necessary, continue to upgrade, should take measures to clear stop harassment and violence. School officials should immediately consider and use positive administrative action to resolve civil rights as much as possible: isolate the victim or the complainant and the offender, ordered the offender to be away from the victim, or to the dispatch of the school discipline hearing should begin and continue as soon as possible. There is a constant threat of interference with civil rights. Disciplinary action appropriate when a violation is found the behavior of the offender should be taken. Potential criminal acts should be taken. It is reported that law enforcement and legal relief are necessary to protect civil rights.

Civil rights designated administrators of each school in the Winchester district will be appointed principals. At least one employee's responsibility, which will be a response to the civil rights issue in school. Set up. The nominee should be given a title and prominently identified as a receivable report and violation of civil rights, complaints from students, teachers or staff. The assignee will receive special civil rights training, and taking responsibility for maintaining the school's civil rights and security policies. The designated person will also be in the production of the recommendation with the law enforcement agencies, as well as the assistant principal of the principal possible criminal matters enforcement.

#### Prohibited behavior definition

- **A BIAS accident** is any act that occurs in one, including behavior or voice, directed at or people still because of the actual or imaginary racial attributes. Race, color, religion, nationality, ethnicity, disability, gender, gender identity or sexual orientation. Offset events may or may not be criminal behavior.
- **BIAS indicators** are objective facts and circumstances, which indicate that a move by a certain type of deviation in all or part of the motive.
- **The motivations of BIAS in Massachusetts are recognized** as a cause of hate crime based on prejudice

- Race, religion, ethnicity, disability, gender and sexual orientation.
- **Violation of civil rights** includes the use of threats, intimidation, coercion or interference. Someone has a constitutional or legal right. Right from interference including non-discrimination in access to advantages, as well as public school education. The term "civil rights infringement" also covers bias-related and sexual harassment and prejudice crime, so the term is generally applicable to any civil or criminal legal offense.
- **Discrimination** includes actions on the other (S), which are unequally treated by them for race, color, religion, nationality, race, disability, sexual orientation or gender, or gender prejudice.
- **Harassment** includes unpopular oral, written or specific physical behavior objectives. People (one or more), it is enough serious, sustained, or popular to create intimidation, hostility, humiliation, or offensive school environment, or basically with the progress of interference. Student education.
  - o **BIASRELATED harassment** 会出现偏差指标, the most common nickname: Personal attacks deviate to a particular race, religion or sexual orientation;
  - o **Sexual harassment, including** sex-related physical or verbal behavior, Not limited to but including sexual provocations, which created a hostile educational environment. The victim.
- **Hate** motives include the motive to identify the type of bias is an obvious criminal activity. Promotion factor. Criminal bias-motivated behavior needs to be at a minimum, threatening. criminal. The act includes the fact that someone will immediately physical damage (attack) in fear. If the victim suffers any physical injury to physical violence (beating), and the most serious growth. Like any of the following repeated threats or threatening acts of sin. Stalking.
- **Harsh environment** when a student already exists, or threatened, intimidated, or another (or other) coercion or reasonable fear of his or her safety. Whether it is a school. Environmental problems have become hostile to the overall assessment that must be based on the circumstances. The bias-related and sexual harassment repeat examples create the victim's harsh environment. 一个. Harassment of a single act can also be done if serious enough to create a malicious or coerced environment. 一个. The harsh environment does not necessarily mean that a student exhibits a quantitative hazard, such as falling. At the rank.
- **Tracking, 重罪**, including involving a deliberate act) or for a particular number of actions. Person, 2), which will lead to an ordinary person's physical distress, 3) where the perpetrators have threatened to cause death or injury to the target person.

#### Common bias indicators:

- Bias-related verbal opinion or nickname
- Bias-related mark, picture or graffiti
- The use of the bias-related symbol
- There is no clear economic motivational attack and beating
- The crime involves a disproportionate brutal atrocities or
- Similar to the murder of the same group of victims and criminal history

#### Examples of violations of civil rights and deviations

- Directed at the characteristics of a person's unpleasant oral, written or physical behavior. Race or color, such as nickname emphasizes stereotypes, racial discrimination, on the comments

Weekend to the national JCL Convention. The student of the literary magazine works with the consultant to produce a magazine

- **Spoken and verbal customs or physical behavior directed** at a person's character  
Religion, such as derogatory comments on surnames, religious traditions or religious clothing, or Religious slander, or graffiti. (Religious harassment)
- Behavior directed at a person's national identity, such as negative  
Opinions on the way of surname, saying, custom, language or racial defamation. (National Origin harassment)
- To carry out directed at a person's sexual orientation of the actual characteristics of perception,  
Or assertions such as negative personal attacks and imitation of behavior. (Sexual orientation Harassment)
- The behavior is directed at the characteristics of a person's prohibition condition, such as imitation  
Speak or move, or interfere with the way to provide the necessary equipment. (Disability harassment)
- Physical behavior will be someone worried about the imminent damage, plus the curse  
A paranoid nature. (Assault crime)
- Repeat, someone has targeted the following, plus the actual obvious prejudice against the victim  
Or perceived group status. (Civil rights infringement or harassment)

34

第16页

- Painted on the wall or other public or private property Nazi party emblem. (Broken crime)
- Hit the person because of his or her actual or perceived group state. (Battery crime)

**The scope of application of the policy** This policy applies to prejudiced crime, violation of civil rights, deviation events and harassment occurs on campus or in the property, or during the organization of the school  
Whether these schools have an adverse effect on the school or the educational environment.

#### **Emergency, emergency management team, evacuation**

**Accident handling group** The emergency situation is unexpected, unpredictable and takes various forms. No one can  
Ready for everything that might happen, but some simple measures are in any emergency situations. 的  
The first is to build an accident handling team.

By definition, the Incident Management Team (IMT) is assigned to individuals who perform four functions  
Emergency Management Plan - Mitigation, Preparedness, Response and Recovery. The IMT also  
Implement Emergency Command System (ICS) for any event.

As required, each school has a government, joint health care, teacher IMT, and other staff.

The central office also has an IMT.

The area has representatives from various schools and central offices, as well as as an IMT

Represented by police and fire. The team is co-chaired by police, fire and school representatives. 这个

Team as a steering committee to develop plans, procedures and additional support to schools

Events include post-event evaluation and reporting.

The school district is diligent to work with the development, providing a comprehensive safety plan with a fire

Police department.

**Evacuation and resettlement** in case of an evacuation of the school, all students will leave the building immediately

Accompanied by the staff, and designated location reports. Students will stay outside the building until the building

By the relevant authorities that is safe. If the situation should occur, students must be evacuated and relocated

The school staff will escort the students to the safe, scheduled location, with the school's parent messenger notification system  
Will be activated to inform parents how they will clean up their students.

**Locked / ShelterinPlace** If a **situation** is caused by the school being fixed (for example, a

Potentially dangerous individuals in the area, or some kind of chemical contaminated air, etc.), the school will enter

Locked or ShelterinPlace. A lock means that each classroom will be fixed by locking the door. 的

Students will be moved from the doorway and the window to the area of the room, waiting quietly until the event

The commander or authority informs the staff that the lock has ended and normal activity can be resumed.

Shelterin places the need to lock all the outer doors, close the window, and possibly turn off the ventilation system.

Students and staff are free to walk only inside the building. No one will be or will be reduced

Was building at that time.

**Ahead of school** if the student needs to be rejected, a rare case (eg

About to happen, serious storms, etc.), the school will make every effort by contacting the parents

School Management Notification System. The school must be up to date in the file

Contact information, including those who have parents to take a list of licensed adults

Students can not contact their parents.

#### **Student rights policy**

**The right to education** Massachusetts secured consortium "sufficient public support

Educate every child to inhabitants. Ethnic, racial, and gender, "this right can not be deprived"

Economic status, race, religion, gender identity, sexual orientation and physical or mental disorders. "any

People are pregnant or have equal rights to education.

In Massachusetts, children between the ages of six and 16 participate in recognized education as required by law

Institutions unless legal excuse. In addition, all persons from 3 to 21 who have passed the identification

Special education in the assessment process is required to be educated to meet their individual needs

As determined by the assessment process. The purpose of this process is to provide all the kids can not

Working in a regular education program and an educational program suited to its particular needs. This plan

Created for evaluation by psychologists, social workers, doctors, teachers and others to obtain results

professional.

The assessment process ensures parental due process rights, personalized educational programs, and serious

And non-discriminatory use of the test, and in the most rigorous setting of educational placements. problem

Support and qualification support should be directed to the tutor.

### Section 504 Parent / student rights and information

#### According to the 504th parent and student rights

1. The benefits of receiving and receiving discrimination from public education programs are due  
Limit the conditions.
2. Have equal opportunities to participate in non-academic and extra-curricular activities provided by the district.
3. To be comparable to providing facilities for facilities with non-disabled students.
4. To be informed of their rights under federal law.
5. Relative to the specific changes that have been notified to your child's placement.
6. To receive all the information about your mother tongue and the main mode of communication.
7. Evaluation, education and placement decisions based on various sources of information,  
And who knows the student's data on the use of the placement and evaluation program.
8. Review of records on accreditation, assessment, education planning and placement.
9. In order to obtain a copy of the educational record at a reasonable cost.
10. A reasonable request in the school system to respond to the explanation and explanation  
Explain the record of your child.
11. To ask the child's records, fix if there are reasonable reasons to believe that they are  
Inaccurate or violating the child's privacy. If the school rejects this request, you will  
In a reasonable time to be notified, and inform you of the right to hear.
12. It is not available for delivery and replacement from alternative placement  
Give you a greater cost than if a student is placed in a program that will happen  
Operated by district.
13. To violate the alleged violation of the school district  
504 regulations.
14. To request a fair hearing about decision-making or action  
Child identification, assessment, educational plan, or placement.
15. You and the student can attend the hearing and have a lawyer on your behalf.  
You have the right to claim a reasonable attorney fee if you are successful with your right  
要求。

#### If you do not agree with the school's decision how to do:

If the parent or legal guardian **does not agree** with the 504th team decision or by the relevant action  
Winchester majors professional staff, he / she has a correct **meeting to consider** these  
Confirmation / action by school administrator. Please send a letter to explain your reason in the relevant meeting  
30 days received the decision of the 504th team.

send request:

Susan Ontso  
Guidance Director  
WHS  
80 Skillings Road.  
Winchester, MA 01890

You also have the right to pass through the US Department of Energy's Pursuit of Civil Rights Office, New England  
office:

#### US Department of Education

33 Arch Street, Suite 900, Boston, Massachusetts 021101491  
Tel: 6172890111, TDD: 8775212172 E-mail: OCR Boston @ ed.gov  
Http://www.ed.gov/ocr/complaintprocess.htm l

#### Winchester Public Schools Section 504 Procedure of Appeals

This is the Winchester public school is not based on disability discrimination policy. Article 504 is prohibited  
Disability of any program or event is subject to federal funding based on discrimination. 任何  
People who believe that he or she has been subjected to discrimination on the basis of disability can be filed,  
According to this procedure.

#### program:

- Grievances must be submitted to the 504th Coordinator within 10 days of the date  
A person submits a complaint aware of the alleged discrimination.
- Complaints must be in writing, including the name and address of the person submitting it.  
投诉必须说明问题，或指称是歧视性的动作和  
补救或救济追捧。
- 该科504协调员（或他/她的指派者）应当进行的调查  
投诉。这项调查可能是非正式的，但必须是彻底的，得到所有感兴趣  
人机会提交相关的申诉证据。该科504

协调员将保持温切斯特公立学校的有关此类的文件和记录  
委屈。

- 不迟于30科504协调员将就申诉决定书  
其提交的文件天后。

- 提交申诉后可向监督收到第504名协调员的决定。 The supervisor shall respond to the call for a written decision 30 days after its filing.
- Usability and use of this appeals procedure does not prevent the person from submitting Discrimination based on disability on the US Department of Health and Basic Petition Humanized Services, Civil Rights Office.

Contact information:  
 Director of Guidance / 504  
 District Coordinator  
 WHS  
 80 Skillings Road.  
 Winchester, MA 01890

**Equal access to education** US Constitution and federal laws prohibit discrimination in accounts gender. In Massachusetts, the law is more comprehensive, federal law. For example, paragraph 622 and its The implementation of the regulations includes the prohibition of sexually biased teaching material in its coverage, an area not Covering federal regulations. This is the policy of all man in Massachusetts, Regardless of race, color, sex, religion, nationality, race, sexual orientation, gender identity, economic status Or obstacles, the equal rights and opportunities of educational institutions within the country, as described Guidelines for school policy.

**Freedom of assembly** students have the right to peaceful assembly. The rights and responsibilities of the student Legal protection "of the right to peaceful assembly, the responsibility to obtain the prior approval of the school. There are also views and beliefs expressed in the appropriate time and place. Carry out or participate Demonstration, which essentially interferes with the operation of the school or classroom, is prohibited. 所有 Students' meetings in school buildings or on campus will only serve as part of formal education Processed or authorized by the school authorities. The organization satisfying the above conditions has the right to equal The right to peaceful assembly in school property.

**Freedom of the 宗教信仰** is the responsibility of the school in order to protect the religious freedom of the students. 学生们 There is, as long as they do not violate the constitutional rights to practice their own religious rights Others are not the Supreme Court of the school's public sanctions or the support of the mantle extends to prohibition Any particular religion.

Students, to study, study, discuss and analyze religious ideas and institutions, as they may be in the right Explore any other subject matter included in the course of the Winchester College, therefore, religious studies And religious festivals as part of a subject or foreign culture are appropriate.

**Accommodation of religious and ethnic policy commemorative activities**

Winchester School District offers children from many different religious and ethnic backgrounds. Out of respect for us 学生不同的宗教和民族传统，并确保公平和敏感对待所有学生，各区应：

- 地方执行的学校校长这一政策的责任。
- 分发校历教师、员工和家属，其中包括那些主要的宗教和民族节日
- 其遵守需要旷课或其他住宿。
- 强调给学生没有罚款或损害谁参加他们的家庭的主要宗教和纪念活动
- 民族节日。
- 提供充足和灵活的住宿环境，让学生来弥补题材，分配和
- 在合理的时间评估（假设学生不会做学校作业或缺席期间学习）；
- 以主要的宗教和民族节日考虑调度测试准备，测试，和长期当
- 分配。
- 避免调度一次性事件（实地考察，体育赛事，音乐或戏剧表演，试镜，组
- 照片，backtoschool功能，并在毕业）在重大宗教和民族节日时可能。
- 一些主要的宗教节日在日落开始在前一天晚上（例如，犹太的犹太节日
- 新年，赎罪日和逾越节的第一天）。

第19页

- 不要求学生观察主要宗教或种族假期参加，否则将面临处罚的
- 不参加在school-scheduled事件，如在试训，体育比赛，或音乐表演。
- 不能防止教练和顾问来自持有重大的宗教和民族节日可选的运动行为。
- 不能剥夺缺课，因为任何奖励或资格或宗教或民族节日的任何学生
- 竞争的机会，因为这样没有任何奖励。

**爱国仪式**第一修正案得到一定的权利和特权有关爱国仪式。 学生可以拒绝参加向国旗致敬，效忠誓词，和全国的歌唱 National anthem. Schools may not force students to leave the room or otherwise punish students. Student who The choice of participation has the duty to respect others who want the interests Attend the ceremony. Students can refuse to perform rituals only in ways that will not be interrupted Other people on the ritual.

**Privacy** Parents, students and former students are guaranteed the right to confidentiality, Check, modify, and student destruction records. especially:

- Parents have the right to examine his / her child's student / educational record right, eligible students have Check his / her own student / educational record right;
- Parents and eligible students have a hearing to question students / education rights This is allegedly inaccurate, misleading, or violating the privacy of the right record student;
- A search assigned to a student area should be given evidence when there is a proceeding Reasonably possible, in the presence of the student;

- ~~Violations are governed by federal, state, local laws, the policies of other~~ these provisions
- By the school authorities to the police station;
- Item, which is used to destroy or interfere with the educational process can be From the student's body temporarily deleted.
- The student's last high school record is held at WHS. The student must have the right to sign his / her photo and piece of information.

**Due to process and suspension procedures for other statutory ratios offense:**

**A. InSchool hangs less than 10 days accumulated in school year**

An inschool suspension is a student who removes regular classroom activities, not from school. 的 The procedure does not exceed (10) school days inschool suspension (continuous or cumulative multiple violations During the school year) will be as follows:

1. The administrator will inform the student of the disciplinary offense, the basis for the cost, Provide students with a chance to respond. If the administrator determines that the student has committed Disciplinary action, the administrator will inform the student of the inschool hanging length of the student, This may not exceed 10 days, cumulative or continuous, in a school year.
2. On the same day inschool suspended the decision, the administrator will make reasonable efforts to inform Father discipline behavior, the reasons for the conclusion, the students committed a violation, And the length of the inschool suspension. The administrator will also invite parents to discuss the meeting 学生的学习成绩和行为, 为学生参与战略, 以及可能的回答 该行为。这样的会议将被安排在悬架如果可能的日子。如果没有, 一旦 此后越好。如果管理员是无法制作和记录后至少达到父 (2) 试图这样做, 这种尝试将构成合理的努力, 对于口服通知父目的 的inschool暂停。
3. 管理员将书面通知发送给学生和家对inschool悬架, 包括 原因和inschool悬挂的长度, 并邀请家长与会议 管理员讨论学生的学习成绩和行为, 策略 学生的参与和行为的反应。这些会议将在的当天预定 悬挂如果可能的话, 如果没有, 因为此后不久越好。如果管理员是无法达到 制作和记录后至少(2) 试图这样做, 这样的尝试应构成合理 努力的口头通知暂停inschool的父目的。
4. 管理员将书面通知发送给学生和家对inschool悬架, 包括 原因和inschool悬挂的长度, 并邀请父母与主会议 上面阐述的目的, 如果尚未发生这样的会议。管理员将提供这样的 注意到关于暂停通过handdelivery的一天, 挂号邮件, 邮件的Firstclass, 电子邮件地址

**第20页**

由父学校通信提供, 或由其它递送方法由同意 管理员和家。

在一个学年的10多天累计的inschool悬架将受到规定的程序 长期悬挂在下面找到。

**B. 程序短期, OutOfSchool悬浮液 ( 累计10天或以下的一个学校 年 )**

除非在紧急移除的情况下, 提供第51页上, 事先强加一个短期出ofschool到 悬架 ( 10天或一个学年以内 ) 的管理员会提供学生和他/她的父母的口头和书面 通知并有机会参加一次非正式听证。

1. **注意:** 在以书面形式通知学生和家将在英国和的主要语言 家里如果不是英语或其他通信手段等在适当情况下, 将包括以下内容:
  - A) 一个) 违纪行为
  - B) 对于收费的依据
  - C) 的潜在影响, 包括学生的悬挂的潜力长度;
  - D) 为学生的机会与有关建议管理员听证 悬挂方面, 包括有机会提出收费争议, 并提出学生的 处罚事件和解释, 并为家参加听证会
  - E) 日期, 时间和听证会地点
  - F) The right of the student and the student's parent to interpreter services at the hearing if needed to Participate;

Written notice to the parent may be made by hand delivery, firstclass mail, certified mail, email to an address provided By the parent for school communications, or any other method of delivery agreed to by the school and parent.

2. **To Involve the Parent Efforts :** at The Administrator by Will Reasonable Efforts to the include the make at The parent in To conduct a hearing without the parent present, the administrator must be able to to document The other is to make the parent Administrator has been written notice and has documented at least two (2) attempts to contact the parent in the 由父母的紧急通知规定的方式。
3. **听证会的形式:** 管理员将讨论违纪行为, 对收费的依据, 任何 其他相关信息, 学生还必须提交信息的机会, 包括 减轻的事实, 管理员应在确定是否有其他补救措施, 并考虑 后果可能是合适的。管理员会提供父, 如果存在的话, 有机会 讨论学生的行为, 提供信息, 包括减轻处罚情节, 管理员 Should be considered in determining the consequences of the student.
4. **Decision:** The administrator will provide written notice of his / her determination to the students and parents, and Its cause, and if the student is suspended, the type and the time and opportunity of the suspension

Fill the job and other school work needs to make progress in academic.  
During the removal. The notified notice may be the original written notice in the form of an update  
Of the hearing.

### C. The program is suspended for medium and long term

In addition to providing emergency removal on page 51, the existing imposition of a long-term suspension (over After 10 days of suspension, whether inschool or outofschool, whether continuous or cumulative for multiple offenses A school year), the administrator will follow the procedure  
Short-term suspension plus additional procedures are as follows:

1. **note: The** notice will include all the components in the part of the C-shortterms suspension above, Add the following:
  - One) In advance hearings, have the opportunity to review student records and documents  
The administrator may make a judgment to suspend the student or not;
  - B) A non-legal professional who has the right to choose through a lawyer or student's choice  
Student / parent costs;
  - C) Correctly produced to her on behalf of him or witnesses and presented by the student to explain  
Allegations of the incident, but the student shall not be forced to do so;
  - D) The witnesses of the crossexamine school district;

39

第21页

- E) To request a hearing to be recorded by the administrator, a copy of the recording  
Provided to the student or parent according to the request;
  - F) The appeals administrator decided to levy a long suspension on the right  
Manager.
2. **The form of a hearing:** Hearing provides the right to provide in the above notice. The administrator also  
Provide parent, if present, have the opportunity to discuss student behavior and provide information, including  
In case of mitigation, the administrator should consider the consequences of the student.
  3. **decision making:** Based on the evidence, the administrator will decide whether the student has committed  
Discipline, and, if so, consider reducing the penalty plot and substituting for a long time  
Hanging, what remedy or consequence will be levied, instead or in addition to long suspension.  
The administrator will send a written decision by handdelivery to the student and parent, register,  
The first class mail, the address provided by the parent school communication, or any other method  
交付由学校和家长的同意。如果管理员决定暂缓就学生  
长期的基础上,书面决定将:
    1. 识别违纪行为,在其聆讯的日期,  
与会者在听证会;
    2. 载达成的重要事实和结论;
    3. 识别的长度和悬挂的有效日期,以及返回校的日期;
    4. 包括学生的通知机会接受教育服务,使  
在拆除期间从学校(如果超过10次累积的学业进展  
天);
    5. 告知权的学生管理员的决定提出上诉,以管理者或  
指派。上诉的权利通知,将在英语和家庭的主要语言  
如果不是英语,或其他通信手段的其它适当,并且将包括  
下面用通俗易懂的语言陈述的信息:
      - a) 提出上诉的决定,包括学生或家长必须提交过程  
内的五(5)个日历日内书面上诉通知学院院长  
的长期悬浮液的有效日期;提供内的五(5)个日历日内的是,  
学生或家长可以请求并从所述管理者的扩展接收  
时间提交的书面通知多达七(7)个日历天;以及
      - b) 的长期暂停将持续有效,除非及直至管理者决定  
扭转管理员的上诉决定。

没有长期暂停将持续90多天的学校在一个学年,也超出了学校的结束  
一年中,这种悬浮液罚款。

### D. 异常紧急移除

尽管有上述规定短期或长期中止的规定,谁负责一个学生  
违纪行为可能会暂时从学校如果学生的继续存在构成以危险被移除  
人或财产,或在物质上和实质上扰乱学校的秩序,并在管理员的判断,  
没有可替代缓解危险或中断。

管理员会立即通知在拆除和它的原因的书面管理者,并说明  
危险[或破坏]由学生。

临时拆除将不超过两(2)上学日紧急搬迁日以下,  
在此期间,管理员将提供以下,作为适用于悬浮体的长度:

- 立即作出合理努力,以口头通知学生和紧急情况的学生家长

- 提供如第9章要求删除,作为强制性适用的学生和家长的;
- 提供学生与管理层听证会的机会(如适用)和

- 机会参加听证会,两(2)学校天届满前,除非延长时  
听证由管理员、学生和家長另有同意。  
•• 口服渲染决定在同一天的听证会,并以书面形式不迟于以下学校天。

管理员可能无法删除从学校学生在紧急情况下为违纪行为,直到充足规定已经作出了学生的安全和运输。

**E. 呼吁总监**

If the administrator decides that the parent will later lead to hanging a student more than 10  
 累积学校天的学年,学生可以提出上诉的决定的管理者。为了做到这一点  
 学生或家長必须提交上诉通知书与五(5)个日历日内管理着有七(7)天  
 延期选项。管理者必须在学生的要求的三(3)学校的日子举行听证会  
 除非学生或家長要求的多达七(7)个日历天的延期。如果上诉仍未有提交  
 在这段时间内,管理者可以拒绝上诉,或可允许在他或她的自由裁量权的吸引力,为好  
 原因。

以下应用:

- 监会作出真诚的努力,包括听证会的家長。监会  
假定作出了真诚的努力,如果他或她已作出努力,找了一天时间的聆讯  
这将允许家長和管理者参与。监会书面通知发送到  
Date, time and the parent company of the hearing place.
- Supervise the hearing to determiné whether the student has committed a disciplinary offense  
One of the students is accused, if so, what the consequences will be. The committee arranges one  
Listen to the audio recording, where a copy will be provided to the student or parent according to the request. 的  
The manager will hear an audio record and inform all participants before the hearing  
Copies will be made available to students and parents.
- Students will give students all the rights in the long hearings of the administrator  
Such as the suspension described above in section D.
- The Board of Directors issued a written decision within five (5) calendar days of the hearing  
As described in Section D above for long term suspensions. If the manager decides  
The student who committed the disciplinary offense, the manager can apply the same or smaller  
Consequences are not an administrator, but will not impose a larger suspension than by applying  
The administrator's decision.

The manager's decision constitutes the final decision of the school district.

**Legal offenses: provisions of law and due process  
 General Massachusetts Law, Chapter 71, Section 37H (Controlled Substances, Dangerous Weapons and Attacks  
 Education personnel) as follows:**

1. Who are on campus or in schoolsponsored or schoolrelated events, including sports found in any student  
Game, possession of dangerous weapons, including but not limited to, guns or knives; or controlled  
Substances such as chapters ninetyfour C are defined, including but not limited to marijuana, cocaine, heroin and  
Was expelled from the school's school or school district.
2. Any student who attacks the headmaster, vice president, teacher, teacher assistant or other educational staff  
School or schoolsponsored or schoolrelated activities, including sports competitions,  
May be expelled from the school or school district of the principal.
3. Who is alleged to have contravened any student who has written notice in paragraph (1) or (2)  
Hearing the opportunity, but the offer is that the student can have to show that along with  
The opportunity to present evidence and the witness heard before the principal said. Say after  
Hearing, the main can use its discretion, you can decide to suspend and expel who has been identified students  
(1) or (2).
4. Who has been from the provisions of these rules, the school district to expel any student should have the right  
Called the director. The expelled student must have a ten-day date  
驱逐在该通知其上诉的监督。学生有在听证会请律师的权利  
前总监。上诉的主题并不仅仅局限于一个事实判断  
Whether the student violates any of the provisions of this section.
5. Any suspension or expulsion of a student school district under this section will continue to provide education  
Period of suspension or dismissal of the next chapter 76. If the 21st period of service to students  
Students are moved to another district during the suspension or expulsion, living in the new city  
Students should either recognize the school or provide educational services

The student's educational service plan is based on Article 21 of Chapter 76.

When taking into account the student's school exclusion possession of dangerous weapons, possession Controlled substances (such as marijuana, cocaine, or prescription drugs are not authorized by school nurses), or in charge Teachers, administrators can be based on an informal short-term suspension of students (ten days or less) Hearing, and then followed by the suspension of the main range of the previous formal hearing to determine whether Take additional disciplinary action until and including expulsion.

- 一个。 An informal hearing between the student and the principal or the form of the meeting between them. At this meeting, the student (1) should be informed of the reasons for the meeting and the explanation The evidence of his or her; (2) the opportunity to be presented to the story of his or her side, and (3) Give a decision about the suspension. If the administrator thinks it is necessary to avoid a dangerous hearing delay or Substantial damage can occur immediately after this process, rather than before the suspension. (Gauss vs. vs. Lopez, 419 US 565, 1975).
- b. Before the suspension will take effect, the principal or his assignment shall make reasonable efforts, Telephone and inform the parents of the student or the guardian who is about to hang; this should include an attempt Contact parent or guardian at home and work. Parents can contact to get more information on the school About pause.
- C. A letter will be mailed to the student to suspend the statement of the parent / guardian:
  - O) The reason for its suspension
  - B) Suspension of the valid date and duration of the statement
  - C) Whether the Lord will arrange a formal hearing to consider further declarations Disciplinary action and includes the expulsion of the school according to MGLC. 71, § 37H

**Mass Spectrum General, Chapter 71, 37H1 / 2 (felony complaints and felony convictions) are provided as follows:**

Despite some of the eightyfour and some sixteen, seven-year-old chapter seventysix provisions:

1. In a criminal charge to charge a student felony or issue in the issue To the student, the school principal or principal in the student is a felony crime complaint. The recruiting can suspend the student for a period of time to determine the appropriate by the Lord or the principal
 

如果说校长或校长确定学生在学校继续存在将有对学校的福利显著的不利影响。学生应接受书面通知的费用，这样的悬浮液施行前的原因这样的悬浮液中。学生应还收到他的上诉权和吸引力，例如暂停过程书面通知，提供，然而，这样的悬浮液，由进行的任何上诉审理之前保持有效。学生有权暂停呼吁监督的权利。学生应他的请求上诉的书面通知和监督，不迟于五个日历年以下悬架的生效日期。监督须持有与学生和学生的听证会父母 (S) / 监护人内学生的上诉请求的三 (3) 个日历年。在听证会上，学生有权提出代表他口头和书面证词的权利，并有权法律顾问。总监有权推翻或改变主要的决定的机关或校长，包括建议的替代教育计划为学生。总监应当作出对在听证后的五 (5) 个日历年内提出上诉的决定。该决定为终局市、镇或地区学区关于暂停的决定。
2. 一旦学生被定罪重罪或入狱后，或内疾法院相对于这样重罪或重罪犯罪，其中学生已加入一所学校的校长或校长可能排液，所述的学生如果这样的主要或校长确定学生在学校继续存在会对一般实质性不利影响
 

学校的福利。学生应接受的收费及原因说明的书面通知排出之前这种驱逐发生作用。学生也应得到他的右书面通知提出上诉这种驱逐的过程，但是，该驱逐应保持之前由总监进行的任何上诉听觉效果。学生有权申诉的权利驱逐总监。学生应通知了校长，以书面形式，他的要求的一个呼吁不迟于五 (5) 个日历年之后被驱逐的生效日期。监督须内的三个日历年举行与学生的听证会和学生家长 (或多个) / 监护人 (S) 开除。在听证会上，学生有权提出代表他口头和书面证词的权利，有权请律师的权利。管学有权推翻或改变的决定的权力委托人、或校长，包括建议的替代教育计划为学生。的

3. 管理者应当给予在听证的五个日历年内对申诉的决定。这样的决定应市、镇或地区学区关于驱逐的最后决定。在驱逐这样的学生，应要求没有学校或学区，以这样的学生提供教育服务。任何根据本条暂停或驱逐一名学生学区将继续提供教育期间停课或开除的下章76.如果第21期对学生服务学生在停课或开除期间移动到另一个小区，居住的新城区，学生要么承认学校或提供教育服务的学生在教育服务计划，根据第76章第21。

当考虑收取与学生/定罪重罪的悬浮液/开除，校长将使用标准和MGL C. 71阐述的程序，上述§37H1/2. 此外，之前发起这样的程序，所述委托人可以与学生和/或他的父母举行非正式会议，审查费和适用的标准，如果校长认为合适。

**残疾学生的其他程序**

残疾人教育法 (IDEA) 及其实施条例的个人提供符合条件的学生在学生纪律的情况下某些程序的权利和保护。这些权利简要概述

每每提模天在一般情况下，学生可以从他们的节目被排除在外，就像任何其他的学生就可以了，最多

However, when a student excludes more than ten student years from his / her plan, School staff may need to provide alternative education services for students to determine the school Personnel or team. In addition, the student's team must meet to determine whether or not The student's behavior is a direct result of his / her disability (a "performance decision"). If the team Judging behavior is not a direct result of student disability, the school can discipline students According to the student behavior of the school code, in addition to the district must continue to provide with the students Period of the suspension or expulsion of the duration of education services, determined by the team. but if The team determines that the behavior is a direct result of disability is that students may not be excluded from the exclusion The current educational placement (except for weapons, drugs, or serious bodily harm) until the team Development and parent (s) / guardian consent (s) to a new personalized education program. The group also A functional behavior assessment is required and a plan for student behavior is developed or revised. 在里面 Event A student owns, uses, sells or solves a controlled substance or possesses a weapon, or is serious Injury in the school or school function of the individual, the school can be students in the temporary spare Education set to 45 days. The hearing officer may also order the student to be placed in the appropriate place When it is determined that 45 days are temporarily set, the current position is basically possible Injured student or others. When the parent (s) / guardian and the group are dissatisfied with the decision "The performance is determined" or the relevant resettlement, the parent (s) / guardian have the right Request Special Education Appeals Board expedited due process hearing. Similar procedures Applicable to student accommodation program under section 504 of the Additional Rehabilitation Act 1973 In the provision of services on the legal procedures for the protection of student services to protect the information Disabled students can get from the special education administrator, Pamela Gide Can be reached at (781) 721-7005.

**The student's discipline has not yet been determined to qualify for special education**

The above also summarizes the idea of protection applied to those who have not yet found a match for IEPs students if The school district is treated as having knowledge that students are eligible to act before IEPs is Precipitation has been disciplined. This idea provides a school district "as knowledge" If: (1) the child's parent expresses a written concern area supervisor or an administrative officer or Children who need special education and related services for the child's teacher; (2) the child's parents have asked for a The child's assessment to determine the qualifications for a particular educational service; or (3) a child or other teacher School district staff have been directly expressed by the children on the specific pattern of behavioral problems Special education or other supervisory staff district director. However, the school district is not "seen." Have knowledge "if the district assesses the student and determines that the child is not qualified to get special Educational service or evaluation of the child's parent's refusal of the child or IDEA service. If the school district Without knowledge, a student is IDEA prescribed qualified student to before the disciplinary measures Students, students may be disciplined, just as any other student is possible. But if a request is made by Assessment, to determine the qualifications and students to give disciplinary action, the district must be carried out Evaluate to speed up the way. The results of the assessment, the students must stay in education Placed by the school, which may include suspension or dismissal, provided by the service Under the full school education service plan, if applicable. If the student is determined to qualify for the IEP results Evaluation, school district must provide special education students and related services According to IDEA. Other information on the protection of legal procedures for special education students Can be from WHS special education supervisor, who can get at (781) 7217020.

**Search or property seizure**

Weapons, controlled substances and other illegal or inappropriate items shall not be stored in the school lockers. The property assigned to the student locker at the Winchester Public School at all times is subject to Search by school at any time by school officials. These searches can be made without warning.

Personal lock may not be placed in the locker room without the permission of the vice president. Incorrect Put on personal lock will be deleted.

学生们不要在他们身上，他们的人，或在其个人membersings，武器，管制物质，或其他非法或不适当的物品。如果学校文化有一个合理的怀疑，一个学生在的拥有武器，受控物质，或其他非法或不适当的项目，即学生和他/她的个人meetings会受到搜索。学生拒绝搜索将被视为违抗，并可能会被暂停或交由警方

法律问题通过美国最高法院裁决和麻省州最高法院裁决，学校已获得广泛的纬度搜索储物柜，个人财产和学生。

两个显著马萨诸塞州的裁决是联邦与Carey和英联邦与斯奈德。总和 The total ruling is that the student's privacy is not lawfully expected for the school locker already Assigned to them. In addition, if the school officials have reasonable suspicion of the students master the document Weapons, controlled substances, and / or other illegal, improper items, students and his / her personal Items may be searched. Search can include students of people, clothing, handbags, Backpack, school bags and cars if the car parked on campus or in the parking lot facilities One of the school's events is happening. As long as there are reasonable grounds to suspect that the search is justified , The search will find evidence that a school's rules have been destroyed.

When a school staff member has reasonable grounds to believe that a crime has been on a reasonable basis or is being commit In school property or schoolrelated event, the matter was reported to the police. Can report crime Including but not limited to possession of a controlled substance or dangerous weapon, attack, malicious damage, Tracking, and / or turbidity.

**Possession or illegal use of arms or guns / control of material policy** Any kind of weapon is It is clear and absolutely prohibited in Winchester High School. The definition of weapons includes, but not Limited to a gun, knife, slingshot, blackjack, metal knuckle, or any device or object, its purpose or potential Is causing damage to others. If there is reasonable doubt, the government wants to search for the right Student property weapon. Although having any weapon may cause long-term suspension or

The definition of firearms includes, but is not limited to, firearms (including firing guns, bombs, grenades, Rockets, missiles, mines and similar equipment), 20 USC § 8921. For other information about potential In school or school-related possession not only the consequences of firearms, but also other dangerous weapons Event, see MGL c. 71 § 37H53 page.

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