Welcome to the Winchester Public Schools!

In order for your child to start school, we must have all required documents. Along with the Registration for Admission Forms, please present the following documents at the time of registration.

___ Registration Form for Admission
___ State Mandated Race Data/Ethnicity Data Collection
___ Home Language Survey
___ Emergency Contact Information Form
___ Use of Student Information & Images for Educational Purposes
___ Proof of Residency - Current Property Tax Bill, Lease Agreement
___ Proof of Occupancy - Current Utility Bill or Notarized Occupancy Statement
___ Birth Certificate or Passport of the child
___ Physical Exam Forms with Immunization Records
___ Student transcripts from current school (if transferring to WPS)
___ Copy of IEP or Section 504 Plan (if applicable)
___ Custody Papers/Care Giver Affidavit (if applicable)

Please contact the WPS Registrar, Cindy Gallagher, at the Winchester Public Schools Administrative Offices, 40 Samoset Road, Winchester, MA 01890.
Or call, 781-721-7000
Winchester Public Schools
Registration for Admission
New Students Entering 2017-2018

To register for Kindergarten your child must be 5 by September 1, 2017

Grade entering:  □ K □ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12
(For Kindergarten Only)  □ Free 1/2 day K  □ Full-Day K (Tuition Based)

<table>
<thead>
<tr>
<th>STUDENT INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name</td>
</tr>
<tr>
<td>Middle Name</td>
</tr>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>Date of Birth</td>
</tr>
<tr>
<td>(mm/dd/yyyy)</td>
</tr>
<tr>
<td>Birth Place</td>
</tr>
<tr>
<td>(City/State/Country)</td>
</tr>
<tr>
<td>Home Address</td>
</tr>
<tr>
<td>City, State and</td>
</tr>
<tr>
<td>Zip Code</td>
</tr>
<tr>
<td>City</td>
</tr>
<tr>
<td>State</td>
</tr>
<tr>
<td>Zip code</td>
</tr>
<tr>
<td>Home Phone</td>
</tr>
<tr>
<td>Gender</td>
</tr>
<tr>
<td>□ Female</td>
</tr>
<tr>
<td>□ Male</td>
</tr>
<tr>
<td>□ non-binary</td>
</tr>
<tr>
<td>State Mandated</td>
</tr>
<tr>
<td>Ethnicity</td>
</tr>
<tr>
<td>(Choose all that</td>
</tr>
<tr>
<td>apply)</td>
</tr>
<tr>
<td>□ American Indian 04 or Alaska Native 04</td>
</tr>
<tr>
<td>□ Asian/Indian 03</td>
</tr>
<tr>
<td>□ Black or African American 02</td>
</tr>
<tr>
<td>□ Caucasian (White) 01</td>
</tr>
<tr>
<td>□ Native Hawaiian or other Pacific Islander 05</td>
</tr>
<tr>
<td>□ other ____________</td>
</tr>
<tr>
<td>□ Hispanic or Latino or Non-Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or of other Spanish Culture or origin, regardless of race)</td>
</tr>
<tr>
<td>Primary Language</td>
</tr>
<tr>
<td>Primary Language (other than English)</td>
</tr>
<tr>
<td>Student lives with:</td>
</tr>
<tr>
<td>□ Mother</td>
</tr>
<tr>
<td>□ Father</td>
</tr>
<tr>
<td>□ Guardian</td>
</tr>
<tr>
<td>Other, specify:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT 1/GUARDIAN 1 - INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name</td>
</tr>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>Relationship</td>
</tr>
<tr>
<td>Home Address</td>
</tr>
<tr>
<td>City, State and Zip Code</td>
</tr>
<tr>
<td>City</td>
</tr>
<tr>
<td>State</td>
</tr>
<tr>
<td>Zip code</td>
</tr>
<tr>
<td>Home Phone</td>
</tr>
<tr>
<td>Cell Phone</td>
</tr>
<tr>
<td>Work Phone</td>
</tr>
<tr>
<td>Email</td>
</tr>
<tr>
<td>Employer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT 2/GUARDIAN 2 - INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name</td>
</tr>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>Relationship</td>
</tr>
<tr>
<td>Home Address</td>
</tr>
<tr>
<td>City, State and Zip Code</td>
</tr>
<tr>
<td>City</td>
</tr>
<tr>
<td>State</td>
</tr>
<tr>
<td>Zip code</td>
</tr>
<tr>
<td>Home Phone</td>
</tr>
<tr>
<td>Cell Phone</td>
</tr>
<tr>
<td>Work Phone</td>
</tr>
<tr>
<td>Email</td>
</tr>
<tr>
<td>Employer</td>
</tr>
</tbody>
</table>

Winchester Public Schools, 40 Samoset Road, Winchester, MA 01890 Phone: 781-721-7000
Winchester Public Schools  
State Mandated Race/Ethnicity Data Collection

Circle ONE numeric code:

**One Race**

<table>
<thead>
<tr>
<th>Code</th>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>White</td>
</tr>
<tr>
<td>02</td>
<td>Black or African American</td>
</tr>
<tr>
<td>03</td>
<td>Asian</td>
</tr>
<tr>
<td>04</td>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td>05</td>
<td>Native Hawaiian or Other Pacific Islander</td>
</tr>
</tbody>
</table>

**Combination of Two Races**

<table>
<thead>
<tr>
<th>Code</th>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>06</td>
<td>White &amp; Black or African American</td>
</tr>
<tr>
<td>07</td>
<td>White &amp; Asian</td>
</tr>
<tr>
<td>08</td>
<td>White &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>09</td>
<td>White &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>10</td>
<td>Black or African American &amp; Asian</td>
</tr>
<tr>
<td>11</td>
<td>Black or African American &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>12</td>
<td>Black or African American &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>13</td>
<td>Asian &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>14</td>
<td>Asian &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>15</td>
<td>American Indian or Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
</tbody>
</table>

**Combination of Three Races**

<table>
<thead>
<tr>
<th>Code</th>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>White &amp; Black or African American &amp; Asian</td>
</tr>
<tr>
<td>17</td>
<td>White &amp; Black or African American &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>18</td>
<td>White &amp; Black or African American &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>19</td>
<td>White &amp; Asian &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>20</td>
<td>White &amp; American Indian or Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>21</td>
<td>White &amp; American Indian or Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>22</td>
<td>Black or African American &amp; Asian &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>23</td>
<td>Black or African American &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>24</td>
<td>Black or African American &amp; Native Hawaiian or Other Pacific Islander &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>25</td>
<td>Asian &amp; Native Hawaiian or Other Pacific Islander &amp; American Indian or Alaska Native</td>
</tr>
</tbody>
</table>

**Combination of Four Races**

<table>
<thead>
<tr>
<th>Code</th>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>White &amp; Black or African American &amp; Asian &amp; American Indian or Alaska Native</td>
</tr>
<tr>
<td>27</td>
<td>White &amp; Black or African American &amp; American Indian or Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>28</td>
<td>White &amp; Asian &amp; American Indian or Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>29</td>
<td>White &amp; Black or African American &amp; Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>30</td>
<td>Black or African American &amp; Asian &amp; American Indian or Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
</tbody>
</table>

**Combination of Five Races**

<table>
<thead>
<tr>
<th>Code</th>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>White &amp; Black or African American &amp; Asian &amp; American Indian or Alaska Native &amp; Native Hawaiian or Other Pacific Islander</td>
</tr>
</tbody>
</table>
Has your child previously attended Winchester Public Schools? Y ___  N ___  Date withdrawn: ____________

List previous schools attended: ____________________________________________  Student has completed Grade: __________

---

**SIBLING INFORMATION: List name, date of birth, and school of other children in the family**

<table>
<thead>
<tr>
<th>Full Name</th>
<th>DOB</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>Grade</td>
</tr>
<tr>
<td>Full Name</td>
<td>DOB</td>
</tr>
<tr>
<td>School</td>
<td>Grade</td>
</tr>
<tr>
<td>Full Name</td>
<td>DOB</td>
</tr>
<tr>
<td>School</td>
<td>Grade</td>
</tr>
</tbody>
</table>

---

**Student Services**

<table>
<thead>
<tr>
<th>Is your child eligible for a Section 504 plan?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Section 504 of the Rehabilitation Act of 1973 is a national law that protects qualified individuals from discrimination based on their disability. www.doe.mass.edu/sped/links/sec504

<table>
<thead>
<tr>
<th>Is your child eligible for an IEP program?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

(Individualized Education Plan)

<table>
<thead>
<tr>
<th>Is your child eligible for McKinney-Vento?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

The McKinney-Vento Act is a Federal Law that ensures immediate enrollment and education stability for Homeless Children and Youth. http://www.doe.mass.edu/mv/

<table>
<thead>
<tr>
<th>Are you sharing the housing of other persons due to loss of housing, economic hardship, or similar circumstances?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

---

**Immigrant status**

Federal definition: Immigration status is an indication of whether a student is considered to be an immigrant student under the Federal Definition. 1. Not have been born in any state AND, 2. Not have completed 3 full academic years of school in any state.

Is your child an Immigrant?  Yes ___  No ___  If Yes, Country of origin:

---

**Military Family Status**

The Commonwealth of Massachusetts requires us to collect the following: Students of Military Families are defined as children of:

- Active duty members of the uniformed services, National Guard and Reserve on active duty orders
- Members or veterans who are medically discharged or retired for 1 year
- Members who die on active duty

Is your child a member of a Military Family as defined above? Yes ___  No ___

---

**Low Income Status**

- 00-Not Eligible
- 01-Eligible for free lunch
- 02-Eligible for reduced lunch

---

Statement of truth: By signing this Electronic Signature Acknowledgment, I agree that my electronic signature is the equivalent to my handwritten signature. Whenever I execute an electronic signature, it has the same validity and meaning as my handwritten signature. By signing below, I agree that the information I submit in this document is true.

(I agree) electronic signature x

Date: ____________________

Parent/Guardian signature x

Date: ____________________

---

**For Office Use only**

Proof of Birthdate? (i.e. Birth Certificate) Yes ___  No ___  initials of staff that reviewed Birthdate

Immunization Records received? Yes ___  No ___  initials of staff  Start Date: ____________________

Previous School Transcripts received? Yes ___  No ___  initials of staff  IEP, 504 PLAN

Proof of Residency and Occupancy: Custody Papers (if applicable):

Assigned to Grade: Teacher/Homeroom: Counselor:

Winchester Public Schools,  40 Samoset Road, Winchester, MA 01890  Phone: 781-721-7000  March 2017
# Winchester Public Schools
## Emergency Contact Information

<table>
<thead>
<tr>
<th>Child's First Name</th>
<th>Child's Middle Name</th>
<th>Child's Last Name</th>
<th>For School use only</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of Birth</th>
<th>Gender</th>
<th>School</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Street Address</th>
<th>City</th>
<th>State</th>
<th>Zip code</th>
<th>Homeroom</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Parent/Guardian: Please indicate where parents can be reached during the day

<table>
<thead>
<tr>
<th>Persons to contact if parent/guardian cannot be reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
</tr>
<tr>
<td>Relationship:</td>
</tr>
<tr>
<td>Home phone:</td>
</tr>
<tr>
<td>Work/Employer phone:</td>
</tr>
<tr>
<td>Mobile phone:</td>
</tr>
<tr>
<td>email:</td>
</tr>
</tbody>
</table>

### Medical Information

At WMS and WHS only school nurses may administer Acetaminophen and Ibuprofen to students who have parental consent. Adult strength Acetaminophen 325mg (one ___ or two ___ tablets), or Ibuprofen 200mg. (one ___ or two ___ tablets) will be given at the discretion of the school nurse for the following conditions: Headache, menstrual cramps, dental related pain, muscle soreness.

**Signature:** ___________________________  **Date:** ________________

I give permission to the school nurse to administer Acetaminophen.  __Yes_____  __No_____  Initial ______

I give permission to the school nurse to administer Ibuprofen.  __Yes_____  __No_____  Initial ______

**Physician Name:** ___________________________  **Physician Phone:** ___________________________

**Dentist Name:** ___________________________  **Dentist Phone:** ___________________________

**Notes:** ___________________________

Does your child have Health Insurance?  Yes/No ______

Health Insurance Provider: ___________________________

Does your child have Dental Insurance?  Yes/No ______

Dental Insurance Provider: ___________________________

I give permission to the school nurse to contact my child's physician.  Yes/No ______

**Notes:** ___________________________

**EMERGENCY PERMISSION:** In the event I cannot be reached in an emergency, I give permission to school authorities to provide emergency medical treatment in the case of injury or illness for my child as considered necessary. I accept responsibility for any expenses incurred in handling emergency care.

**Signature:** ___________________________  **Date:** ________________
Student's Name ________________________________  Grade ________

Student's Email: __________________________________________

SASID # ________________________________  LASID # ________________________________

(If student attended a public school in Massachusetts)

The following documents MUST be submitted to the Registrar’s Office at the time of registration. All materials will be reviewed by an administrator before an appointment can be made with the assigned guidance counselor to register for classes. For more information of services, please go to www.winchesterps.org

WINCHESTER HIGH SCHOOL REGISTRATION REQUIREMENTS
(All documents should be translated in English)

. Birth certificate must be presented

. Passport (Only if student is on a Visa or Green Card status in the United States)

. Proof of residency in Winchester (Current Lease, Utility or Tax Bill, etc., with Winchester Address)

   1. If living with a relative/friend, the following is required:
      a. Notarized letter from parent giving guardianship to the relative/friend.
      b. Notarized letter from that relative/friend accepting guardianship.

   2. Copy of Custody Papers (if applicable).

. Immunization Records: List of required shots and dates administered

. Transcripts from previous schools as required for entering grade:
   Grade 9 requires transcripts for Grades 7 & 8
   Grade 10 requires transcripts for Grades 7, 8 & 9
   Grade 11 requires transcripts for Grades 9 & 10
   Grade 12 requires transcripts for Grades 9, 10 & 11

. MCAS results (if you have attended any other public schools in Massachusetts) or Other test results to aide in placement of the student

. Statement of Withdrawal from previous school

. I.E.P - a copy of the Individualized Educational Plan (if applicable)

Contact Information ____________________________  Phone # ____________________________

(parent/guardian)

Rev 8.3.2016
Winchester Public Schools
Use of Student Information and Images for Educational Purposes

Under Department of Education Regulations, the school may release for publication certain information concerning your child from time to time without first obtaining your consent, UNLESS you indicate now that we should not do so. The Winchester Public Schools regularly recognize students by publishing their names and/or pictures in the newspaper, Internet, school newsletters, video/cable access television, etc. The information, which may be released for publication, includes only the student's name, class, participation in officially recognized activities and sports, degrees, honors, awards, and post-high school plans. Photographs may also be taken during school activities for use on the Winchester Public Schools Web Sites, newsletters, yearbooks, and in articles of local newspapers.

The Winchester Public Schools has designated certain information in the educational records of students as directory information for the purposes of the Family Educational Rights and Privacy Act (FERPA) and the Student Record Regulations of 603 CMR 23.00 et seq. We understand that you may not want to have your child's name, photo, or achievement published.

In order to respect and protect your student's privacy rights we would ask you to complete the form below to let us know if you do not wish student information published in any form. We will only request this information once and keep it on file for the entire time your child attends the Winchester Public Schools. If you wish to modify this consent at any time please contact the appropriate school your child attends to update your child's status.

Regarding the School Department Website, to insure that information published is appropriate for the school department educational community, the following guidelines have been established for content, Protection of Privacy management of students and their work.

1. All content, links, and graphics published on the school website should be appropriate for the school community and approved by the school administration.
2. No student contact information will be posted (address, phone number, e-mail addresses, etc.)
3. If a student's photo or work is used on the web pages of the district, either the name will not be used or only the first name will be used.

Please check and sign a copy of this form and return the form to the appropriate school office for each of your children where it will be kept on file.

YES ___ I give permission for the Winchester Public Schools to photograph, videotape, or audio record my child and that this may be used for school department publications, internet pages, and school related video productions and performances. This information may also be released to local news media.

NO ___ I do not give permission for the Winchester Public Schools to photograph, videotape or audio record my child for publication.

Student Name (Please Print) _______________________________________

Parent/Guardian Name (Please Print) _________________________________

Parent/Guardian Signature __________________________________________ Date ____________
<table>
<thead>
<tr>
<th>School: Winchester High School</th>
<th>Homeroom:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name:</td>
<td>Grade:</td>
</tr>
<tr>
<td>First Name:</td>
<td>Gender: Male or Female (circle one)</td>
</tr>
<tr>
<td>Middle Name:</td>
<td>Date of Birth:</td>
</tr>
<tr>
<td>Preferred Name:</td>
<td>City of Birth:</td>
</tr>
<tr>
<td>Has student ever attended Winchester Public Schools? If so which one and when?</td>
<td>Allergies: Yes or None known (circle one) If Yes, please list what kind:</td>
</tr>
<tr>
<td>Primary Home Language:</td>
<td>School nurse may administer: one two (please check) regular strength Tylenol (325 mg) tablets to my child as needed. Ibuprofen One Two</td>
</tr>
<tr>
<td>Physician's Name:</td>
<td>Physician's Phone:</td>
</tr>
<tr>
<td>Dentist Name:</td>
<td>Dentist Phone:</td>
</tr>
<tr>
<td>Health Insurance Name:</td>
<td>Health Insurance ID#:</td>
</tr>
</tbody>
</table>

**Ethnic Categories (Select only one)**
- Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."
- Not Hispanic or Latino

**Race: Current status reported:**
(Select only one if current status is incorrect)
- 01-White
- 02-Black or African American
- 03-Asian
- 04-American Indian or Alaska Native
- 05-Native Hawaiian or Other Pacific Islander
- 06-White/Black or African American
- 07-White/Asian
- 08-Not Hispanic/White/American Indian
- 14-Asian/Native Hawaiian or Other Pacific Islander
- 33-Hispanic/White
- 34-Hispanic/Black or African American
- Other

**Country of Origin (If not USA):**

**Immigrant Status** (Student eligible for Emergency Immigrant Education Program; meaning Student not born in any of the 50 states, the Commonwealth of Puerto Rico, the District of Columbia, Guam, American Samoa, the Virgin Islands, Northern Mariana Islands or the territory of the Pacific Islands and not having completed 3 full academic years of school in any state.)
Select only if applicable:
- student is eligible for the Emergency Immigrant Education Program

**Low Income** (Student is eligible for free or reduced lunch, student receives Transitional Aid to Families benefits; or student is eligible for food stamps.) (Necessary paperwork needs to be completed. Forms are available in principal's office.)
Select one if applicable:
- Student is eligible for free lunch
- Student is eligible for reduced lunch:
<table>
<thead>
<tr>
<th>Parent Information</th>
</tr>
</thead>
</table>
| **Name of Parent 1**  
/Guardian:/ | **Name of Parent 2**  
/Guardian:/ |
| Relation to Student: | Relation to Student: |
| Custody of Student: Y or N (circle one) | Custody of Student: Y or N (circle one) |
| Address: | Address: |
| *City, State Zip:* | *City, State, Zip:* |
| *Home Phone:* | *Home Phone:* |
| *Cell Phone:* | *Cell Phone:* |
| *Email Address:* | *Email Address:* |
| **Employer**  
*Name:* | **Employer**  
*Name:* |
| **Employer**  
*Position:* | **Employer**  
*Position:* |
| **Employer**  
*Phone:* | **Employer**  
*Phone:* |
| **Emergency**  
*Phone:* | **Emergency**  
*Phone:* |
| **Emergency Contact 1:**  
*Person agreed to care for child in case a parent cannot be reached.* | **Emergency**  
*Contact 1:* |
| Relation to Student: | Relation to Student: |

**Custodial Information (If applicable)**

**Non-Custodial Information (If Applicable)**

*Non-Custodial Parent requesting information must submit divorce decree including parental rights. This is required annually by Massachusetts General Law.*

**Sibling Information**

<table>
<thead>
<tr>
<th>List of Brothers and Sisters</th>
<th>Date of Birth</th>
<th>School Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Has your child received special services? If yes, please provide the school with documentation.

Select one if applicable:
- [ ] 504 Plan
- [ ] Individual Education Plan (IEP)

In case of accident or serious illness, I request that school to contact me. If the school is unable to reach me, I hereby authorize the school to call the physician I have indicated and to follow his instructions. If it is impossible to contact the physician, the school may make whatever arrangements they deem necessary, by signing below.

Signature of Parent/Guardian 1: __________________________ Date: __________

Signature of Parent/Guardian 2: __________________________ Date: __________

For New Transfer students only:

<table>
<thead>
<tr>
<th>School Last Attended:</th>
<th>I would like to be included in WHS Directory: Yes No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>You may give my child's name to the Military: Yes No</td>
</tr>
<tr>
<td><em>City, State and Zip</em></td>
<td>You may give my child's name to the Politicians: Yes No</td>
</tr>
<tr>
<td>SASID #:</td>
<td>I would like to be included on the school email list: Yes No</td>
</tr>
<tr>
<td></td>
<td>Email address of Parent/Guardian 1 will be used</td>
</tr>
<tr>
<td>LASID #:</td>
<td></td>
</tr>
</tbody>
</table>
REQUEST FOR STUDENT RECORDS

Date: ______________________

School Transferring From

_________________________

Street Address

_________________________

City, State, Zip Code

_________________________

Phone Number

_________________________

Fax Number

As the parent/guardian of ______________________, I hereby authorize the above-named school to release the following records for my student to the Winchester Public Schools in Winchester, Massachusetts.

_________________________

Parent/Guardian Signature

_________________________

Please print your name clearly

1) Official Transcript
2) Student Health Records and Immunizations
3) Test Scores of any Minimum Competency Exam
4) IEP Information (if applicable)
5) MCAS Results
6) Disciplinary Records
7) Official School withdrawal form
8) Other Pertinent Information to Facilitate Student Placement
Home Language Survey

Massachusetts Department of Elementary and Secondary Education regulations require that all schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information

First Name  Middle Name  Last Name  F  M  Gender

Country of Birth  Date of Birth (mm/dd/yyyy)  Date first enrolled in ANY U.S. school (mm/dd/yyyy)

School Information

Start Date in New School (mm/dd/yyyy)  Name of Former School and Town  Current Grade

Questions for Parents/Guardians

What is the native language(s) of each parent/guardian? (circle one)

(mother / father / guardian)

Which language(s) are spoken with your child? (include relatives-grandparents, uncles, aunts,etc. - and caregivers)

seldom / sometimes / often / always

seldom / sometimes / often / always

What language did your child first understand and speak?

Which language do you use most with your child?

Which other languages does your child know? (circle all that apply)

speak / read / write

Which languages does your child use? (circle one)

speak / read / write

seldom / sometimes / often / always

seldom / sometimes / often / always

Will you require written information from school in your native language?  Y  N  *Not necessary for English

Will you require an interpreter/translator at Parent-Teacher meetings?  Y  N

Parent/Guardian Signature:  

Today's Date:  (mm/dd/yyyy)

Techdocs/ELL/HomeLanguageSurvey Revised 06-13-13
Winchester High School
80 Skillings Road
Winchester, MA 01890

Elizabeth A. Britt, R.N., M.Ed.
Nurse Leader
Winchester High School
(781) 721-7020, ext. 4011 or 4012
(781) 721-7042 fax

Massachusetts Immunization Requirements
for the enrollment of new students

No new student may enroll at Winchester High School unless he/she has proof of the following immunizations as required by the General Laws of the Commonwealth of Massachusetts. New students are required to present proof of immunizations to the school nurse prior to the first day of attendance.

- **5 D.P.T. (Diptheria, Pertussis and Tetanus**
  DPT is usually given in infancy. However, a Diphtheria/Tetanus Immunization must have been received within the last 10 years.

- **4 Doses of Polio Vaccine**

- **2 M.M.R. (Measles, Mumps and Rubella**
  The second dose must have been received after the age of 12 months.

- **Tdap**
  Received within the last 5 years.

- **3 Hepatitis B**

- **2 Varicella (Chicken Pox)**
  Documentation of vaccination or date of disease.

- **Physical Exam**
  Documentation of a physical examination by a licensed physician or nurse practitioner performed within the last 12 months.

If you have any questions regarding the information above, please do not hesitate to contact the school nurse at (781) 721-7020, ext. 4011 or 4012.

*Official website for Winchester Public Schools: [www.winchesterps.org](http://www.winchesterps.org)*
WHS SPORTS OPTIONS

Available to students at Winchester High School

FALL SEASON
Football
Boys Cross Country
Girls Cross Country
Field Hockey
Boys Soccer
Girls Soccer
Girls Swim
Golf
Girls Volleyball
Cheerleading

WINTER SEASON
Boys Basketball
Girls Basketball
Boys Ice Hockey
Girls Ice Hockey
Boys Indoor Track
Girls Indoor Track
Alpine Skiing (Downhill)
Nordic Skiing (Cross Country)
Gymnastics
Boys Swim
Wrestling

SPRING SEASON
Boys Tennis
Girls Tennis
Boys Lacrosse
Girls Lacrosse
Boys Track & Field
Girls Track & Field
Boys Volleyball
Sailing
Baseball
Softball
Ultimate Frisbee
THIS FORM MUST BE FULLY EXECUTED PRIOR TO PARTICIPATION - In the case of a student who transfers into your school after the start of that practice season, this form can NOT render approval. You must request a waiver & include Form 200.

TRANSFER RULE ~ FORM 200 (Reference MIAA Rule 57)

A. The Receiving School Principal completes this section and then forwards to the Sending School Principal.
1. Receiving Principal School Phone
   School Fax:

2. Student's Name Grade Date of enrollment
   Student's Address Date of Birth

3. The student wishes to participate in the following sports:
   Fall: ____________________________ Winter: ____________________________ Spring: ____________________________

4. Student's reason for transfer:

5. Name of sending school (school coming from):

B. The sending School Principal & Athletic Director complete this section & returns to Receiving School Principal.
1. Sending Principal School Phone

2. List ALL athletic participation since first entering grade 9 (include level of play, e.g.: F, JV, V, AAU, etc. & school)

<table>
<thead>
<tr>
<th>Grade 9 yr:</th>
<th>Grade 10 yr:</th>
<th>Grade 11 yr:</th>
<th>Grade 12 yr:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
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<tr>
<td>Winter:</td>
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<td>School</td>
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<tr>
<td>Spring:</td>
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<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. The Sending School Principal and Athletic Director certify the following by initialing each (complete section 3a-e OR check off box next to section 4):
   a. To our knowledge recruitment, was not involved in any way:
   b. At the time of transfer, the student was in good standing:
   c. The student would be academically eligible at our school
   d. We have no knowledge that the transfer was related to athletics which would cause our objection to eligibility:
   e. The transfer student would be eligible at our school to participate in athletics:
   f. Comments:

4. [Please DO NOT check this box if you completed #3 above]. We support the MIAA Transfer Rule 57.1: A student who transfers from any school to an MIAA member high school is ineligible to participate in any interscholastic athletic contest at any level for a period of one year in all sports in which that student participated at the varsity level or its equivalent during the one year period immediately preceding the transfer.

5. Has this student had any Chemical Health Violations?
   No ___ Yes ___ If yes, please list if penalty: has been served or needs to be served (circle one)

6. Sending School A.D.’s signature: ____________________________ Date: ____________________________

7. Sending School Principal’s signature: ____________________________ Date: ____________________________

C. APPROVED (may only be approved when B,3 a through e – ALL have been initialed)
   1. The Receiving School Principal certifies (ref. B,3, a-f) Transfer Rule eligibility on: __________/________/________
   2. The student also is eligible under all other MIAA and local eligibility standards: yes ___ no ___
   3. Receiving School Principal’s signature: ____________________________ Date: ____________________________
   4. Receiving School A.D.’s signature: ____________________________ Date: ____________________________

D. DENIED (must be denied if B,3 a through e – one or more NOT initialed – OR if box next to number 4 is checked)
   1. The Receiving School Principal does not certify (ref. B,3, a-e) Transfer Rule eligibility: __________/________/________
   2. Receiving School Principal’s signature: ____________________________ Date: ____________________________
   3. Receiving School A.D.’s signature: ____________________________ Date: ____________________________

DO NOT RETURN THIS FORM TO THE MIAA (unless applying for a waiver) PLEASE RETAIN AT THE RECEIVING SCHOOL

Revised 12/23/15
# Winchester Public Schools

## 2017-2018 School Calendar

**Teacher First Day:** September 5  
**Student First Day:** September 6  
**Student Last Day:** June 15 (if no snow days)  
**First Day Schedule (September 6 & 7)**  
- Grades K-5: Early Release

### School Hours

<table>
<thead>
<tr>
<th>School</th>
<th>Grades</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln, Muraco, Vinson-Owen</td>
<td>K-5</td>
<td>8:30 am - 2:35 pm</td>
</tr>
<tr>
<td>Ambrose &amp; Lynch</td>
<td>K-5</td>
<td>8:45 am - 2:50 pm</td>
</tr>
<tr>
<td>McCall and High School</td>
<td>7:45 am - 2:15 pm</td>
<td></td>
</tr>
</tbody>
</table>

#### Early Release Dismissal Times

- Lincoln, Muraco, Vinson Owen: 11:30 am
- Ambrose, Lynch: 11:45 am
- McCall & High School: 11:10 am

### No School Days

- October 9
- November 7, 10, 23, 24
- December 25, 26, 27, 28, 29
- January 1, 15
- February 15, 19, 20, 21, 22, 23
- April 16, 17, 18, 19, 20
- May 28

## Additional Information

- **KEY GUIDE**
  - ERK-5: Early Release–Grades 1-5
  - ERPK-5: Early Release PreK-5
  - ERK-12: Early Release PreK-12
  - PDNS: Professional Day-No School
  - V: Vacation
  - ♻: Make-Up Days

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**The Department of Education requires school districts to schedule 185 student school days. The days identified by the storm symbol are days 181 to 185. If school is cancelled at any time during the year the last day of school moves an additional day for each day cancelled. If there are no cancelled days the last student day is June 15, 2018.**

**REVISED CALENDAR - 5/11/17**
WINCHESTER HIGH SCHOOL
Guidance Office
80 Skillings Road
Winchester, MA 01890
(781) 721-7020

Winchester Public School Website: www.winchesterps.org

Winchester Graduation Requirements

- Four years of English, including Writing Lab
- Two years of Math
- Two years of Science, including a Lab Science
- Three years of Social Studies, including World History I, World History II and United States History
- Two years of a World Language
- Four years of Physical Education/Wellness
- One year of Fine or Applied Arts**


A total of 110 credits is required for graduation.

For courses offered at Winchester High School, please see the following link to our course of studies book: https://drive.google.com/file/d/0BwnN9SAGmjhycEZYQ2hZdGp4RI85Xh5ONW5wdWFjdHpVMDVF/view

Massachusetts State Testing Requirements

MCAS Testing: The Massachusetts Department of Education has mandated that students must pass one of the Science and Technology MCAS exams as well as the English Language Arts and Mathematics sections of the MCAS in order to be eligible to earn a high school diploma.
Winchester High School uses MySchoolBucks!

This is an online payment service which provides a quick and easy way to add money to your student’s meal account using a credit/debit card or electronic check. This service allows you to deposit money directly into your child’s school meal account and view balance/purchase information for the past ninety days. By having money in your child’s account prior to entering the cafeteria, the lunch lines will move along much faster, which gives your child more time to eat and be with friends. You can also view recent purchases, check balances, and set up low balance alerts for FREE!

MySchoolBucks provides:

- Convenience – Available 24/7 on the web or through our mobile app for your smartphone.
- Efficiency – Make payments for all your students, even if they attend different schools within the district. Eliminate the need for your students to take money to school.
- Control – Set low balance alerts, view account activity, recurring/automatic payments & more!
- Flexibility – Make payment using credit/debit cards and eliminate checks.
- Security – MySchoolBucks adheres to the highest security standards, including PCI and CISP.

Enrollment is easy!

2. Add your student(s) using their school name and student ID.
3. Make a payment to your students’ account(s) with your credit/debit card or electronic check. A program fee may apply. You will have the opportunity to review any fees and cancel if you choose, before you are charged.
4. Your student may also submit a check to any cashier in the cafeteria to have money loaded onto their account.

If you have any questions, you may contact MySchoolBucks directly:
parentsupport@myschoolbucks.com
1-855-832-5226
Visit MySchoolBucks.com and click on Help/FAQs

Thank you.

Trina Scotti, Food Service Director
Winchester Public Schools
(781) 721-7020 x. 4242
# WHS ROTATION

<table>
<thead>
<tr>
<th></th>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
<th>DAY 5</th>
<th>DAY 6</th>
<th>DAY 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 to 8:52 a.m.</td>
<td>A1</td>
<td>B2</td>
<td>A2</td>
<td>B3</td>
<td>A4</td>
<td>B5</td>
<td>A5</td>
</tr>
<tr>
<td>8:57 to 10:04 a.m.</td>
<td>B1</td>
<td>C1</td>
<td>C2</td>
<td>A3</td>
<td>B4</td>
<td>C4</td>
<td>C5</td>
</tr>
<tr>
<td>10:09 to 11:16 a.m.</td>
<td>E1</td>
<td>D1</td>
<td>D2</td>
<td>D3</td>
<td>C3</td>
<td>D4</td>
<td>D5</td>
</tr>
<tr>
<td>Lunch Block</td>
<td>F1</td>
<td>G2</td>
<td>F3</td>
<td>E3</td>
<td>G4</td>
<td>E4</td>
<td>G5</td>
</tr>
<tr>
<td>11:21 to 1:03 p.m.</td>
<td>G1</td>
<td>F2</td>
<td>E2</td>
<td>G3</td>
<td>F4</td>
<td>F5</td>
<td>E5</td>
</tr>
</tbody>
</table>

## LUNCH ASSIGNMENTS 2017-2018

**Semester 1**

**FIRST LUNCH** 11:21am – 11:51am  
Social Studies, FACS, World Language, Art

**SECOND LUNCH** 11:54am – 12:24pm  
English, Math, Computer Ed, Tech Ed

**THIRD LUNCH** 12:27pm- 1:03 PM  
PE, Science, Music, Studies, Learning Center

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**Semester 2**

**FIRST LUNCH** 11:21am – 11:51am  
English, FACS, World Language, Art

**SECOND LUNCH** 11:54am – 12:24pm  
Social Studies, Science, Computer Ed, Tech Ed

**THIRD LUNCH** 12:27pm- 1:03 PM  
PE, Math, Music, Studies, Learning Center
Guide for Parents/Guardians and Students
New to Winchester High School

A new-student meet and greet event will be scheduled shortly after the school year starts by Ms. Haines, School Adjustment Counselor. All new students are encouraged to attend.

The 7 Day Schedule
- Days 1-7, blocks A-G
- Blocks rotate - see WHS rotation schedule

What is an Academic Block?
- Academic blocks are supervised times and places for academic study. Students are automatically scheduled for an Academic Block when they are not scheduled in a class. No grades or credit are given for Academic Blocks
- Students can go to the library if they get a pass in the morning. Instructions on how to do this are listed on the WHS website.
  - Seniors who qualify for open ends* may come into school late or leave early if they have an academic block at the first or last block on a given day

Homeroom
- We may use homeroom on the first two days of school or during the school year as needed

Breakfast
- Served in the cafeteria from 7:15-10:30 am daily
- Selections include fresh-made muffins, assorted breakfast sandwiches, cereal, fresh yogurt bar, and various action stations including omelet bar, waffle bar and pancake bar. Many ala-carte items available each day as well.
- Food is not allowed in the hallways or classrooms at any time

Morning Announcements
- Each day morning announcements are made over the public address system. The announcements include information about a variety of subjects including clubs, sports, guidance, and any other general information the entire student body should know. These notices are also emailed home.

Lunch Schedule
- Changes daily depending on the course students have during the lunch period. We have three lunch blocks.
- All lunches must be eaten in the cafeteria or designated courtyard areas. Food is NOT allowed in the hallways or classrooms.
  - Juniors and seniors are allowed to leave campus for lunch if they wish
Attendance Policy
  ➔ Make sure you call the main office when your student is going to be absent, tardy, or dismissed. Call (761) 721-7020, extension 3054 prior to 10:00 am the day of the absence.
    ➔ Be prepared to provide your child’s name, their student ID#, and the nature of the absence from school
    ➔ Students must sign in at the main office when they arrive tardy
    ➔ Students must sign out at the main office when they leave the building
  ➔ N Rule
    ➔ If a student has five or more absences each quarter, for more than two quarters, academic credit from that class may be withheld.
    ➔ Students absent from class for 20 minutes or more are marked absent
    ➔ 3 tardies (excused or unexcused) in any class per quarter = 1 absence, which counts towards the 5 absences

Leaving School Grounds
  ➔ Students CANNOT leave school grounds during lunch except for those juniors/seniors (as specified above). Failure to abide with this policy will result in disciplinary action.

Read Class Expectations for Teachers
  ➔ Every teacher will post their classroom expectations in the first week of school. Please read these expectations over with your student so everyone knows what is expected

Transcripts
  ➔ Transferred grades are not included in the GPA
  ➔ Only final grades are included on transcripts
  ➔ The summer of junior year students will review an unofficial copy of their transcript with GPA for review in anticipation of college applications.

Progress Reports
  ➔ Progress reports are issued mid-quarter
  ➔ If you want academic information, please email the teacher directly

Report Cards
  ➔ Report cards are issued electronically at the end of each quarter. See school calendar for specific dates
  ➔ If you you have any questions about a specific grade, speak directly to your student’s teacher

Communication with Teachers
  ➔ Parents/Guardians are encouraged to email teachers with specific questions regarding a class

Dress Code
  ➔ Students must dress appropriately for school. The guidelines are stated in the student handbook.
Sports and Clubs
→ Encourage your student to get involved
→ There are many extracurricular activities at WHS. Please encourage your student to visit the WHS website for further information.

Lockers
→ All students are assigned a locker
→ Students should not bring valuables or a lot of money to school
→ Please lock up all valuables. Do not leave any valuables unattended in your backpack!

Elevator Key
→ If your child is injured or has a medical condition that requires the use of the elevator, they must see the school nurse to secure an elevator key with the following:
  ✦ A note from a doctor describing approximately how long the key will be needed
  ✦ A $10 deposit

Cell Phones
→ Students cannot use cell phones
  ✦ In the corridor, rest rooms, or any other area of the school during class time
  ✦ In the classroom except as listed below
→ Students may use cell phones
  ✦ As an internet resource at the discretion of the classroom teacher
  ✦ During a student’s lunch block
  ✦ In the hallway between classes only
  ✦ Before 7:15 am and after 2:15 pm

Phone Messages for Students
→ Please make sure your child is aware of any school commitments and appointments. We will not be able to give students these messages during the school day.
→ Messages will be delivered to students only in the case of family or medical emergencies.
→ Cellphones are allowed at various times during the day. Some teachers may require cell phones to be put away.

PFA Meetings
→ Parent/Faculty meetings are held the first Wednesday of each month at 7:30 pm at the high school. Visit www.whspfa.org for more information or to sign up to receive notices.
Involvement with school activities can make a big difference in what you get out of your high school years. Participation will surely help you to develop leadership skills, improve your communication skills, and provide experiences that will allow you to contribute to your high school and community.

Involvement pays off in other ways, too. College admissions directors, the military, future employers, and many other organizations will want to know about your involvement and accomplishments. This includes your activities as well as your academic record. Winchester High School offers one of the most comprehensive co-curricular programs among public high schools in Massachusetts, and the quality of the programs, along with the students participating, have been regularly recognized and honored.

**Welcome to the Winchester High School Experience**

**Academic Opportunities**

Students attending Winchester High School may select from over 30 clubs and activities. Some of the academic activities available include: Harvard Model UN, Robotics Club, Math Team, Italian Club, Latin Club, Pan Asian Club, Spanish Club, French Club, Junior Statesmen of America, and the Health Care Occupations Club.

In addition, the National Honor Society is available to students who meet specific academic qualifications.

**Performance & Visual Arts Opportunities**

The Performance and Visual Arts programs at the high school consist of Band Front/Flag Corps, Curtain and Cue, Dance Club, Drama Club, Fall Play, Film Club, Marching Band, Photography Club, Theatre Light and Sound Crew. Each spring, the Music and Drama Departments proudly present an annual musical in which many students, parents, and community volunteers may be a part of in a number of ways.

**Journalism & Writing Opportunities**

For those students interested in journalism and writing, the high school offers a wide range. Currently, the following activities are available in journalism. Aberjona Yearbook, *Red and Black* school newspaper, Creative Writing Club, Book Club, and a Literary Magazine of student work.

**Service Opportunities**

For those students interested in school and community service, there are eight organizations at WHS. They are: Connect and Commit Club, Environmental Club, Peer Alliance Link (PALS), Peer Tutoring – National Honor Society, Student Council, Students United for Receptive Fellowship (SURF), Winchester Wildlife Protection Club, and Youth Enacting Student Support (YEES).

The handling of all class business is governed by the Freshman, Sophomore, Junior, and Senior Class Officers and Executive Committees. In addition, the Student Council has been established to serve as a liaison between the Winchester High School administration, faculty/staff, and the student body.

**Athletic Opportunities**

The high school Athletic Department offers twenty-one sports for student-athletes at WHS.

- Fall season includes cross country, field hockey, football, golf, boys and girls soccer, cheering, girls volleyball, and girls swimming.
- Winter Season includes boys and girls basketball, boys and girls ice-hockey, spirit, boys swimming, boys and girls track, wrestling, alpine ski, nordic ski, and girls gymnastics.
- Spring Season includes baseball, boys and girls lacrosse, boys and girls tennis, boys and girls track, boys and girls sailing, ultimate frisbee, and softball.

---

Our mission is to provide all students with an outstanding education in a nurturing yet challenging environment that fosters academic achievement, healthy social and emotional development, enthusiasm for education, and a life-long love for learning.
Aberjona Yearbook ~ Students in this club plan, design, and produce the WHS yearbook. It's challenging work, but it is definitely worth it.

Art Club ~ If you are interested in expanding your art talents, this is the perfect place to be after school. Instruction is provided and time is allotted for project completion. This is a great club for students who enjoy art but may be unable to schedule it as a course.

Badminton Club ~ This club provides an opportunity for students to compete on the intramural level and against other schools.

Band Front/Flag Corps ~ This club provides an opportunity for all students, with or without experience, to learn how to twirl a flag or a rifle and to participate with in the marching band at the football games and parades.

Connect & Commit Club ~ This student club is part of the Connect & Commit community service-learning program. Students organize service-learning projects to take action and raise awareness about hunger, homelessness, human needs, environmental issues, human rights and inequalities and other issues. Also, students can sign up for group or individual community service activities at club meetings or through the Connect & Commit office.

Curtain and Cue ~ WHS Drama Club involves students in performance and behind the scenes preparation for a fall play.

Electric Vehicle Club ~ This club has converted a van to run on vegetable oil and recently completed converting a truck to be an electric vehicle. Projects range from working with engineers from the community to design systems to basic auto mechanics. If you are interested in cars or engineering this club will afford you the opportunity to work with professionals from the community to learn more and apply your skill. This club meets on Monday evenings.

Environmental Club ~ The purpose of the environmental club is to increase awareness about environmental issues around the school, increase public awareness around town, and plan group activities that will be enjoyable and educational.

French Club ~ An extension of classroom discussion including social and educational activities.

Harvard Model UN ~ This club will take you to Harvard University where you will participate in a simulation of the United Nations. You will be assigned a country to research and then you will spend a weekend sharing your observations with other students from across the nation.

Health Care Occupations Club ~ This club will give students a chance to hear from those working in the medical field.

Italian Club ~ A club where students study Italian culture. Activities include Italian movies, trip to the North End, Italian food and games. The club web page is now posted on the foreign language department website.

Junior Statesmen of America ~ JSA is a nationwide program to promote political awareness among students and to make students more involved citizens. Students will be involved through debates and mock trials.

Latin Club ~ Latin club has many social activities which include a Classics Day at B.U., winter dance, and a weekend trip to the State JCL Convention.

Literary Magazine ~ Students work with an advisor to produce a magazine fostering creative expression and an appreciation for literary and visual arts.

Marching Band ~ This is an opportunity for musicians to actively participate in parades and perform at football games.

Math Team ~ Math Club provides an opportunity for students to engage in math competitions with other students from WHS and other high schools.

Our mission is to provide all students with an outstanding education in a nurturing yet challenging environment that fosters academic achievement, healthy social and emotional development, enthusiasm for education, and a life-long love for learning.
Musical ~ This musical performance involves a large number of students who love music, acting and performing. Opportunities are also available to do "behind the scenes" work.

National Honor Society ~ NHS provides a vehicle for recognizing students of outstanding scholarship, character, service and leadership in both their school and community.

* Members must meet eligibility requirements.

Outdoors Club ~ Outdoor expeditions and outdoor education are the focus of all events. Activities range from hiking, canoeing, or biking to listening to speakers or viewing films on the outdoors.

Pan Asian Club ~ This club celebrates various Asian cultures through crafts, cooking, discussions, film, music, and dance.

Peer Alliance Link (PALS) ~ A student organization that assists incoming freshmen at the beginning of the school year, and helps out at the Grade 8 "step up" day.

Photography Club ~ This club provides time and instruction for those students unable to schedule photography during the school day and for those students who are taking photography but want extra help and time in the darkroom.

Red and Black ~ This is WHS' very own school newspaper. Students write every article printed and it is published monthly. Students report news and express their opinions and concerns on just about everything. This is a good experience for those who are interested in journalism and advertising or who just want to speak out.

Robotics Club ~ The focus of the Robotics Club is to develop a mechanical/electronic prototype vehicle which is entered into a National competition.

Spanish Club ~ Spanish club celebrates Spanish culture through social and educational activities such as an international film festival, evening dinners and field trips.

Spectrum ~ This is the gay/straight alliance group. This club is a place where students can explore and discuss diversity. Through these discussions students support each other and spread knowledge to others in the community. This is a wonderful place to be able to hang out and just talk!

Student Council ~ The Student Council is a group of elected students that help to organize school activities, elections, service projects and community events. Membership is by election. Potential members should be interested in serving their school and community and representing their fellow students as their voice in school policy.

S.U.R.F. ~ Students United for Receptive Fellowship. A group of students who work to build a greater sense of community spirit within WHS.

Theater Light and Sound Crew ~ Students learn how to maintain and use the light and sound systems for stage productions at WHS. Assistance is also provided for school and town groups that are using the auditorium for their productions.

Ultimate Frisbee Club ~ The primary purpose of this club is to organize groups of students to play ultimate Frisbee.

Winchester Wildlife Protection Club ~ This club will work to make a positive impact in wildlife protection and put our good ideas and energy to use in the real world.

Y.E.E.S. ~ Youth Enacting Student Support. This is a support group for all students at WHS. Past activities include the making of a video, membership in the WSAC, and presentations to community groups in Winchester.

Our mission is to provide all students with an outstanding education in a nurturing yet challenging environment that fosters academic achievement, healthy social and emotional development, enthusiasm for education, and a life-long love for learning.