Professional Development Workshops

2016-2017

September 29, 2016

½ PD Day

Gatekeeper Trainings by Samaritans: Recognizing risk factors and warning signs for students at risk. As of 2014, the CDC ranks suicide as the 3rd leading cause of death for ages 10-14 and 2nd leading cause of death for youth ages 15-24. Training around recognizing risk factors and warning signs is extremely important to understand how to help someone at risk. In this workshop, you will learn how to identify the signs that a student may be at risk, how to talk to a student who may be suicidal and basic steps in getting them help. Those interested will also have the opportunity to role play and practice how to have a conversation with a young person who is in crisis. This workshop is designed for anyone who wants to learn more about suicide, signs, symptoms, and learn about how to help a student access the support they might need. Whether you are a teacher or a clinician, this workshop aims to empower you to feel more comfortable with the topic of suicide and more confident and educated on the steps to take to help someone in crisis.

Educational Management of Students with Hearing Loss
We will discuss how to support students in mainstream classrooms with hearing loss. Experience what a typical day for them might be like, learn about equipment and technology, and understand the academic and social implications for these students that can often be misleading. All staff at all levels welcome.

GAFE and Google Classroom: Collaboration and communication between teachers and students or student to student is simplified through Google Classroom. Google app documents may be distributed and managed seamlessly between educator and student. Google app documents may be shared and assessed, and summatively. This workshop will enable the educator to learn the tools of Google Apps for Education in their Drive, and then to set up their classes, enter students and begin to add assignments and announcements to Google Classroom. The mechanics of the collection and assessment of assignments will be covered.

Aspen to GAFE - This is for teachers who have some familiarity with Aspen and Google, but would like to enhance their skills. Things to be covered will include, but not limited to: customizing Aspen fields, sorting and filtering records in Aspen, exporting data to Excel/Google Sheets, creating labels (names, login information for students...), filtering information in Google Sheets (such as Benchmark Reporting forms), Intermediate formatting Google apps. Please bring your own laptop. This is a hands-on session.

Google Sites - Are you looking to create a classroom webpage quickly and easily? Do you already have a site that needs some help? During this workshop, you will learn about Google

sites and develop your class web site. It is suggested that before coming to class, you assemble some materials that you would like to incorporate on their site. For example, images, class expectations, class syllabus, your teaching philosophy, homework assignments, and links to share with students and parents. If you have already been using Sites and want more advanced topics, please also come. We will have two instructors who can assist at all levels.

ASPEN IEP process for Special Education Teachers - Learning to Navigate the IEP process in Aspen? Come join a group of other special educators - share tips, best practices, and questions.

ASPEN for middle and high school guidance counselors - Counselors will have specialized professional development based on their role.

Admin and admin assist for special ed - Specialized PD for the special education administrators and administrative assistants.

Admin assist for building admin assistants - Specialized PD for the building-based administrative assistants.

Apps to help with Executive Functioning: This workshop will be on iPad apps and Chromebook extensions to support Executive Functioning for students. Please bring your laptop or Chromebook

The Multicultural Network is hosting a yearlong series of community conversations and events designed to explore the theme: **Exploring the Concept of the American Dream: Promoting Understanding and Respect**. Looking to explore how class issues affect the people of Winchester, the Multicultural Network is especially interested in how class issues manifest themselves in the town's schools. The overall goal is to involve residents and employees throughout Winchester to participate in group discussions on class issues with their coworkers, neighbors, and/or colleagues. The discussion will be led by a professional facilitator from the non-profit organization Class Action.

Roles and Responsibilities for Teaching Assistants: Instructional Assistants will review the federal definition and NCLB Act of 2001 to establish the paraprofessional roles. The group will identify ideas to help build a classroom community and identify the characteristics of a successful Instructional Assistant. The Instructional Assistants will learn strategies to assist in their role working with the students and teachers.

Read&Write for Google Chrome: Learn about Read&Write for Google Chrome™, the Chrome extension that offers a range of powerful support tools to help students gain confidence with reading, writing, studying and research. Attend this workshop if you are a Special Educator (teacher or assistant), Speech Therapist or Occupational Therapist who works with students in the 6th - 12th grade. Laptop or Chromebook is required for the workshop

6-12 grade math teachers and math co-teachers: A workshop to discuss major math curriculum possible changes.

McCall English Department Gathering: McCall English will gather for team-building and horizontal alignment. The department will work to foster healthy relationships and collaboratively explore and prioritize framework expectations in order to begin the process of creating a standards-based curriculum.

Notebook Know How - We often hear from students that they "have nothing to write about." Join us as we discuss how to introduce the writer's notebook in our classroom and discover how it can become a tool to spark creativity and ideas in your writers. You'll leave the session with lessons and ideas that will help you and your writers make the most out of writing time.

Elementary: Awakening the Inner Reader in Every Student - Did you love reading *The Book Whisperer*? Would you like to meet with colleagues to discuss how to use Donalyn Miller's ideas in your classroom? Join us as we break down the book, brainstorm practical classroom ideas for creating lifelong readers, and map out implementation of key strategies into your daily schedule.

Elementary: Robust Vocabulary Instruction: How You Can Bring Words To Life Remember when you were in school and learning vocabulary words consisted of memorizing definitions? Do you wish there was a way to teach your students vocabulary words but make it more exciting? Now there is, with robust vocabulary instruction. Robust vocabulary instruction consists of teaching students vocabulary words through direct instruction with playful, engaging, and meaningful follow up. This workshop will teach you how to "bring words to life" and integrate vocabulary instruction into your curriculum. Teachers who attend this workshop should bring 1-2 read aloud books.

Elementary Reader's Notebook: Looking to transform your readers into excited, active, deep readers willing to write about their thinking? Join us in this hands on workshop as we discuss the activities outlined in Aimee Buckner's book *Notebook Connections.* Learn how students use a reader's notebooks as a place to document their thinking and growth, and to support their thinking for group discussions. Leave with materials ready to use in tomorrow's literacy block as you will have time to "make and take" at the end of the workshop!

Introduction to the Daily 5 structure in grades K-5 What is this "Daily 5" that you have been hearing so much about? Come to this introductory session to learn more about how this structure fosters literacy independence in the elementary grades and can improve your literacy block. This session is designed for teachers that have not read the book.

Daily 5 - "Level 2" Have you read the Daily 5 in the past couple of years and have you been implementing it in your classroom? This is an opportunity to come together with your

colleagues that have also been inspired by this structure for literacy time in the elementary classroom to exchange ideas and new learnings.

Balanced Literacy and Workshop Model This is an overview and discussion workshop for **elementary administrators and evaluators**. We will look at best practice, exemplars of the literacy block, and share ideas to benefit student learning and best support teachers in implementing Writers' and Readers' Workshops.

TeachPoint Workshop for Administrators new to Winchester or to Using TeachPoint - Come learn about using TeachPoint for the Evaluation process.

Choose Your Own Adventure (can choose this option up to 2 times this year) - Keep in mind that these need to be approved by your building principal ahead of time, you need to work with at least one other colleague, and you need to have a product from your session. **If you are planning to do this, please check in with your building principal ASAP for prior approval.**

OCTOBER 26, 2016

EDUCATIONAL ASSISTANTS' (Teacher Assistants') WORKSHOP

½ PD Day for TA's

Participants will gain a basic understanding of how to assist the classroom teacher in promoting and responding to student behaviors.

Participants will be introduced to the ABC's of behavior and will gain an understanding of the importance of collecting data to support behavior changes in students.

Participants will develop and understanding of appropriate skills to manage classroom situations and will learn strategies in order to intervene proactively before a behavior escalates.

Participants will begin to build a *"tool kit"* of strategies to use when a student's behavior begins to escalate and impacts the learning environment.

Differentiating for ELLs through the WIDA Standards - Educators can integrate WIDA's Standards Framework to boost academic language instruction and assessment. Participants learn and apply strategies for differentiating language for their specific content area. Great for content, Special Ed and ELL teachers and coaches. *** Please see attached flyer for more info on how to expand this into 15 PDPs if needed

Behavioral Data: Why Bother? Ways we collect data, as well as why we take data, will be discussed. Participants will learn the different measures we can take, what we can do with the information we gather, and how it can make our jobs easier. Examples of data sheets will also be discussed in terms of ease of use.

CAFÉ Strategies with Mentor Texts: Wondering which read-aloud would most effectively demonstrate CAFÉ strategies to your students? Join us in this hands-on workshop as we discuss lessons that illustrate a myriad of CAFÉ strategies that will support your literacy instruction. This is an opportunity to share examples of a read-aloud that you have used successfully, as well. Be prepared to leave with a list of mentor texts and literature lessons you can use tomorrow. This session is designed for K – 5 teachers that are currently using the CAFÉ model in their elementary classroom.

Social Thinking 101: Strategies for Your Classroom: This workshop is geared towards teachers working with students in Kindergarten through grade five. Participants will learn the basic principles of Michelle Garcia Winner's Social Thinking Curriculums and concepts. Through discussion and interactive activities, participants will learn different ways to implement Social Thinking in their classrooms and how to effectively integrate social skills and emotional regulation strategies across the day.

Dealing with Controversy in the Classroom: This workshop will help teachers develop guidelines for leading classroom discussions on controversial topics, create protocols and procedures for discussion, and discovering how to create an atmosphere of trust and safety.

Practical Strategies to Support Executive Function in the Classroom: Executive function (EF) is a vital foundation for learning. When tackling an assignment, students must make a plan, manage their time, set priorities, gather materials, and reference resources. In today's classrooms, it is important for educators to support the development of their students' EF skills, thus helping them become independent learners. With this guidance, students can find academic success and build social-emotional skills.

This workshop will outline specific strategies that educators can readily integrate into their lessons to improve their students EF skills. Workshop attendees will take part in discussions and hands-on activities related to teaching self-awareness, time management, and self-advocacy.

What is a Makerspace? High school teachers: Are you curious about the Creative Technology Center in the library? Have you wondered how you could utilize the technology in the CTC into your teaching and encourage deeper understanding for your students? In this workshop, we will provide learning opportunities for you to learn how to use the space, the technology, and help you to develop projects to use with your classes.

Learning with Google Drawing Tools: Learn how to use Google Drawing Tools on a Chromebook with your students to create illustrations, diagrams, eBooks (without audio), mindmaps, Glogster style projects, and images that you can use in iPad projects

The Physics of Sound and Music with Andrew Hlynsky
This workshop is intended for science and music teachers but all are invited. The goal of the workshop to demonstrate how electronic music can integrate and enhance interdisciplinary STEAM practices. Andrew Hlynsky will be discussing the harmonic series, music theory, digital to analog converters, binary data, sample rates and demonstrate how an understanding of all of these things can help you to compose music using the audio software Ableton Live Suite.

ELL Teachers: WIDA Screener - Optional for ELL Teachers will have an opportunity to complete required online training for WIDA Screener, the new initial assessment for English Learners. All ELL teachers will be required to complete training by September, 2017.

Differentiation in the Math Classroom (K-5): This workshop will allow participants to see what the Math Workshop looks like and learn ways to differentiate for the wide range of students in the Elementary Classroom. Participants will leave with new ideas and ways to differentiate in their classroom. Bring your EDM book to look at future lessons and leave with ways to differentiate the curriculum.

Positive Behaviors for Behavior Management: During this workshop we will identify and discuss those behaviors that get in the way of children accessing the curriculum. We will learn and share behavior tips and techniques for managingthose behaviors in a positive way. We will apply that learning by making behavior plan for a student with whom we are presently working. And finally, we will gain encouragement and perspective from learning and implementing both a TEAM approach to behavior management and a personal care plan for staying fresh and engaged as a teacher.   Target audience- special ed. teachers, TA's, elementary school teacher.

Administrative Assistants: There will be two sessions: one for elementary and one for secondary. The two sessions will work in large or small groups on topics relevant to their areas and create work products to take back to their perspective schools. One focus of the elementary group will be to work together on new student registration and demographic information being entered into Aspen.

MCAS Alternative Portfolio in progress: Receive feedback and discuss students' portfolios-in-progress. Have your questions answered by expert teachers/colleagues, Share ideas for

collecting high-quality evidence and data, time to organize evidence and input data for students' portfolios.

Inclusion: Theories, Planning, and Practice
Join us on the half day to begin a 3-credit graduate course which will be taking place February - April. This course will (1) teach the educator about learning styles and specific learning behaviors; (2) teach the educator strategies that promote the social and academic integration of all learners in the general education classroom; and (3) enable teachers to implement new learning strategies so all students are successful. Topics will include inclusive education philosophy, collaborative practices, grading options, creative action plans, parent collaboration/communication, and lastly curriculum adaptations. This newly updated hybrid course will include online and face-to-face meetings. Target audience is preschool - middle school.

Social Studies - Facing History During a Turbulent Present - only for those who have signed-up ahead of time.

Wellness Curriculum Committee - This will be a time for all of those on the wellness/guidance/social emotional curriculum committee to get together and continue with their work. This is not required for committee members; it is simply an option for those interested in continuing to work in this area.

Chromebooks in the Upper Elementary Grades: This session will focus on using Chromebooks with students. We will start off with a Chromebook scavenger hunt to show different features such as how to Caps Lock, delete button, and take a screen-shot. Then we will use different apps/websites to differentiate product (with example playlists and choiceboards) using a Chromebook, as well as different tools used for formative assessments. Some of the apps/websites to be explored will be: Quizzis, Flippity Net, Google Quizzes. Bring a **Chromebook** to participate!

Strategies for ADHD & Attention in the Gen Ed Classrooms: Participants will be able to explain how ADHD and attention issues can adversely affect students' learning and self image, and what our responsibilities are as educators. Teachers will leave with practical classroom strategies and interventions that can be implemented right away. This workshop is presented by a seventh grade special educator and is intended for middle and high school general education teachers, as well as special education teachers and TAs who provide classroom support.

Reading teachers - Working in the Writers' Workshop: All elementary literacy specialists should attend this session. We will explore the structure of the writers' workshop, supporting/collaborating on the mini-lesson, conferencing with writers, and taking and sharing notes. We will also take some time to look through various units of study and the ELA standards.

Have a New Epson Interactive Projector or Getting One? This workshop will focus on:
- Projector basics including use of remote control and key buttons
- How the interactive technology works, both pen and finger touch
- How to use Epson's included Easy Interactive Toolbar including whiteboard mode, saving etc.
- Highlight features such as Dual Pen Capability, Annotate Anywhere feature etc.

IEP workshop - A workshop to review IEP timelines/compliance and to work with the Special Education Supervisors on more specifics of how to develop goals and objectives/benchmarks

Secondary English - During the fifteen years that the WFEE has funded Teachers as Scholars, many teachers have studied with the outstanding scholar, Theo Theo haris. He is a master teacher who can take a complex idea and explain it simply without losing the complexity. He will be working this half-day on Heroes, Gods, and Monsters. All are welcome.

Choose Your Own Adventure (can choose this option up to 2 times this year) - Keep in mind that these need to be approved by your building principal ahead of time, you need to work with at least one other colleague, and you need to have a product from your session. If you are planning to do this, please check in with your building principal ASAP for prior approval.

March 9th

½ PD Day

Current Events with Context: Teaching the News in a Meaningful Way: Designed for educators of all grade levels, this multidisciplinary program explores ways to integrate global current events into the curriculum. We will consider how news is made, reported, and consumed around the world; explore teaching strategies that develop students' critical media literacy skills; examine the role of technology in how news is generated and made available; and introduce resources for analyzing news stories around the world for different grade levels and disciplines. It is recommended that teachers bring either a laptop or tablet to the workshop.

Educating the Whole Child: Classroom Climate, Cognition, and Creative Action Plans: Rotate through three sessions focused on (1) building a classroom where all students feel safe and accepted through specific lessons related to social, academic, and behavioral expectations; (2) current brain research and how it can be used to maximize putting information into long-term storage for all students; and (3) understanding best practices to help all students reach their potential. Target audience is grades K - 8.

Administrative Assistants: This workshop will be a training on the new evaluation instrument and will include and introduction to TeachPoint, a discussion on, and time to work on a self-evaluation, and time to collaborate with colleagues.

Google Chrome Tools for Struggling Learners: Explore Google Chrome apps, extensions and add-ons that support learners in the areas of reading, writing and executive functioning. Participants will learn how to customize the Chrome Browser to meet the needs of individual students. All participants should bring a laptop with the Chrome browser installed or a Chromebook.

Dealing with Controversy in the Classroom: This workshop will help teachers develop guidelines for leading classroom discussions on controversial topics, create protocols and procedures for discussion, and discovering how to create an atmosphere of trust and safety.

Learn Better Methods to Help Students with Anxiety Disorders. The workshop will be for both teachers and paraprofessionals to identify personal assumptions, learn about many anxiety disorders, how to collect data, how to replace behaviors with accommodations and strategies, and how to interact with those students to allow them to gain better social and emotional life skills.

Creating Writers - "Children who love learning to read and write, will love reading and writing." (Anonymous). During this time we will engage in a conversation about early writing & process writing. A collection of Kindergarten writing will be shared. We all have stories to tell and questions about "How do we begin teaching this to our youngest students?" During this time, the facilitators will share mentor texts that we have used, charts, and samples as well as conversation about mini-lessons, teaching points, and goals we used with our students. Time will be given to make charts and plan for goals and teaching points - all that could be used tomorrow in your classrooms during writing workshop. This professional development workshop is for an audience of anyone who teaches early writing - Pre K, Kindergarten and first grade teachers may consider this session.

Strategy Groups in the Readers' Workshop - Please join us as we explore the use of strategy group instruction in the readers' workshop. Strategy groups offer a way to focus children very specifically on how to think about a text more effectively. This small group approach can be used in all grades and with readers at varying levels. We will be looking closely at the methods suggested in *The Reading Strategies Book* by Jennifer Serravallo. If you own this book, or have access to one for the day, please bring it with you.

5th grade BYOD - Are you one of the 5th grade teachers who will be piloting BYOD? Interested in working with other classroom teachers and ITS who will be part of the pilot? Join the group for work on this exciting new initiative.

In this Executive Functioning Overview professional development session, we will learn: What executive functions are, How they develop, What assessments are available to determine weaknesses, What happens in the classroom when they breakdown and some tools (iPad apps, Google Chrome, and Web 2.0) to support students in the classroom.

Are you considering co-teaching but not sure if it's right for you? Join a teacher-led workshop for an overview of the six co-teaching models and begin to consider how you might design lessons using these models.

Secondary Special Ed Liaisons - this will be a workshop to focus on service delivery models, share information around scheduling of services, grid development and feedback on the accuracy of previous IEP service recommendations and goal areas.

Strong Home-School Connections for ELLs
Educators can tap into ELLs' rich and diverse assets to improve family engagement and classroom performance. Participants learn and apply strategies for uncovering ELLs' "funds of knowledge" for culturally responsive schooling. Great for content, Special Ed and ELL teachers, support staff and leaders.

Science Curriculum Committee. If you are part of the district science curriculum committee, or would like to join, please sign-up for this workshop where we will continue our work on the science curriculum.

Safety-Care Refresher: Have you already been Safety-Care trained but want additional time to practice your skills and techniques? Have questions about specific de-escalation strategies or physical procedures that you've learned and implemented in your setting? Want to see these procedures modeled by a staff trainer? Join us for this refresher course that will include reviewing common procedures needed for your setting as well as time dedicated to answering specific questions about procedures you've been trained on in full or recertification trainings and time to practice techniques with feedback from a trainer. This training is not available to staff who have not participated in a full or recertification training in the last year. Please contact Christina DiMare if you have questions about this professional development opportunity.

Have a New Epson Interactive Projector or Getting One? This workshop will focus on:
▢ Projector basics including use of remote control and key buttons
▢ How the interactive technology works, both pen and finger touch
▢ How to use Epson's included Easy Interactive Toolbar including whiteboard mode, saving etc.
▢ Highlight features such as Dual Pen Capability, Annotate Anywhere feature etc.

Notebook Connections: Strategies for the Reader's Notebook
Inspired by the ideas and lessons from Aimee Buckner' book, we'll explore how to launch a reader's notebook in grades 3-6. A reader's notebook is a place for readers to document their thinking, show growth, prepare for discussions, and respond to text in an authentic way. A notebook is also a tool for readers to link reading and writing, build stamina, and take an active role in deepening their comprehension. You'll leave the workshop with lessons you need to launch a notebook routine in your classsroom.

Are you working with students who use Augmentative and Alternative Communication (AAC) devices? Students who have limited verbal output? Do you want to know about Core Vocabulary and what AAC encompasses? For TAs, in this training, you will learn the basics about: AAC, Core Vocabulary, and aided language input. Hands on activities and resources to learn more will be provided.

MCAS Alternative Portfolio in progress: Receive feedback and discuss students' portfolios-in-progress. Have your questions answered by expert teachers/colleagues, Share ideas for collecting high-quality evidence and data, time to organize evidence and input data for students' portfolios.

<u>**A Discussion on School Refusal:**</u> **oppositional school refusal vs refusal due to anxiety in terms of:** what is the difference? how do we determine reason for refusal? the impact on the students's individual plan ? how this difference impacts how we support teachers in supporting students? and **supporting students when they are reintegrating into school in terms of:** sharing success stories, sharing barriers and frustrations, and generating ideas

McCall English Department Standards Analysis: Looking Deeper into Trends and Areas for Growth: Curriculum work throughout the year has effectively identified patterns of needs as students progress from one grade to the next. Spend an afternoon collaborating on ways to address those needs as a department. Topics will include ELA Citation Review Guidelines; Meaningful Enrichment activities; Effectively Assessing Speaking and Listening Standards; Appropriate Incorporation of tables, photos, graphs, and charts as textual analysis; Reasonable and Accurate Grammar Expectations; and Development of a Common List of Textual Resources.

K-12 Art Department: a trip to the Addison Gallery at Phillips Academy working with their education department and touring the new exhibition as well as the permanent collection.

World Language Workshop:

- Visit and become familiar with the Harvard Art Museums where they exhibit work from all over the world.
- Take pictures to be used in lessons.
- Go to Schoennoff's, the oldest foreign language bookstore in the country.
- Plan on how to bring art/culture into more lessons

Choose Your Own Adventure (can choose this option up to 2 times this year) - Keep in mind that these need to be approved by your building principal ahead of time, you need to work with at least one other colleague, and you need to have a product from your session. If you are planning to do this, please check in with your building principal ASAP for prior approval.